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Welcome to our Academic Community!

This workbook is for incoming first-year and transfer students to the College of Liberal Arts and Sciences (CLAS). It is filled with helpful information about your academic requirements, degree options, and resources for success.

CLAS is the backbone of education, scholarship, and research at UConn, offering the full spectrum of academics across the sciences, social sciences, and humanities.

By choosing to study in CLAS, you have joined the University’s most diverse academic community, giving you unparalleled flexibility to pursue your interests and explore your world from different viewpoints.

The CLAS advantage

No matter what major you choose, the liberal arts and sciences education you receive here will challenge you to step outside of your comfort zone by engaging with unfamiliar material and collaborating with students from different majors and schools of thought. You'll also be empowered to pose questions that haven't been asked before and take on some of the world's most complex challenges.

Your education will also ground you with a unique set of practical skills and desirable traits to help you thrive in a global, constantly changing job market.

By coupling a foundational liberal arts education with a deep understanding in a particular subject area—i.e. your major(s) and minor(s)—you’ll emerge able to think critically, solve problems, lead, and communicate effectively with a culturally diverse team and using a variety of methods and technologies.

Guided flexibility

In CLAS, you will have an unequalled opportunity to customize your academic experience—and the resources to guide your journey.

Some of these resources include:

- the CLAS Academic Services Center, which oversees all academic advising in our College;
- the Writing and Quantitative Centers, which provide free tutoring and review sessions for students in all majors;
- and the Center for Career Development, which helps our students explore career options and prepare for their job searches.

These offices, and others like them, are here for you when you need them, and will help you make the most of your time at UConn.

For a full list of these resources, please see Section VI: University Resources on page 45.
Contact Details

UConn Storrs Campus

The staff of the College of Liberal Arts and Sciences (CLAS) Academic Services Center (ASC) are professional advisors and administrators who represent CLAS Dean Juli Wade for a variety of undergraduate academic services. Students seeking the Dean's signature should contact the ASC.

Students are encouraged to schedule an appointment to see an advisor when dealing with complex issues. Walk-in appointments are available based solely on advisor availability.

CLAS Academic Services Center
Rowe Center for Undergraduate Education, Room 130
368 Fairfield Way, Unit 4126
Storrs, CT 06269

Phone: (860) 486-2822
Fax: (860) 486-8304
Website: clasadvising.uconn.edu
Email: clasasc@uconn.edu

Hours:
Monday-Thursday 8:00 a.m.-4:30 p.m.
Friday 8:00 a.m.-4:00 p.m.

Summer/Winter Break Hours:
Monday-Friday 8:00 a.m.-4:00 p.m.

UConn Regional Campus Advising

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<tr>
<th>Campus</th>
<th>Location &amp; Contact Information</th>
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<tr>
<td>Avery Point</td>
<td>Branford House, Room 307, (860) 405-9024</td>
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<tr>
<td>Greater Hartford</td>
<td>Undergraduate Building, Room 225, (860) 570-9310</td>
</tr>
<tr>
<td>Stamford</td>
<td>1 University Place, Room 2.01, (860) 251-8484</td>
</tr>
<tr>
<td>Waterbury</td>
<td>Student Services Suite, Room 228, (203) 236-9871</td>
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Advising at the regional campuses is coordinated by the directors of student services. For academic support and guidance on CLAS policies, students should contact their respective student services office.
Advisor and Advisee Overview

Advising Overview
Advising is an integral part of the University’s educational mission. A successful and productive advising/mentoring relationship involves the collaboration of advisor/mentor and student.

The advising/mentoring relationship should allow the student to meet academic degree requirements and promote the student’s engagement in curricular and co-curricular opportunities that promote his/her/their full development.

Advisee Responsibilities
• Take initiatives that allow you to identify your strengths, talents, and interests.
• Plan a program of study and co-curricular activities in support of these strengths, talents, and interests.
• Know and follow University requirements, School/College requirements, and major requirements.
• Learn about the curricular, co-curricular, and career resources that the University offers.
• Review your Student Admin record regularly, specifically your Advisement Report (see page 42), which provides details on requirements met and not yet met and your course enrollment.
• Meet with your advisor regularly and go to your advising appointment prepared.

Advisor Responsibilities
• Support students in a process of self-assessment to identify their individual strengths, talents, and interests.
• Assist students in developing meaningful educational plans, including relevant experiential learning and co-curricular activities.
• Know and understand University requirements, School/College requirements, and major requirements in your field. This may require consultation with the School/College Advising Center and/or the Registrar.
• Be familiar with the University’s curricular, co-curricular, and career resources.
• Be accessible on a regular basis through office hours, email, or phone.
• Maintain confidentiality. The Family Educational Rights and Privacy Act (FERPA) restricts the sharing of students’ information to “school officials with legitimate educational interest.” Anyone else wishing to have access to a student’s records, such as parents or guardians, must have the student submit a release form before any information about the student’s academic record can be shared.
Requirements Overview

To earn a bachelor’s degree, students in the College of Liberal Arts and Sciences need a minimum of 120 total degree credits consisting of the following:

General Education Requirements
(35-60 credits)

Competencies:
• 2nd Language Competency
• Writing Competency
• Quantitative Competency
• Environmental Literacy
• Computer Technology Competency
• Information Literacy Competency

Content Areas:
• Arts and Humanities
• Social Sciences
• Science and Technology
• Diversity and Multiculturalism

Optional Requirements:

Minor Requirements
(15-18 credits)

Requirements vary by minor; minors are optional.

Major Requirements for 2nd Major
(36+ credits)

36 or more 2000+ level credits including:
• Core major courses with at least one approved W in the major
• Elective major courses
• 12 credits of related courses (if applicable)

Notes:
Transfer credits can be applied to major requirements only with the approval of an advisor and a CLAS dean. Restrictions apply.

Education Abroad courses receive UConn credit. Students should check with their advisor to determine if courses will be applicable for major and/or related requirements.

Additional Degree: With 30 additional credits in courses at the 2000+ level (i.e. 150 total credits) students can earn an additional UConn degree (visit catalog.uconn.edu for the University rule).

Major Requirements
(36+ credits)

36 or more 2000+ level credits including:
• Core major courses with at least one approved W in the major
• Elective major courses
• 12 credits of related courses (if applicable)

45 Credit Requirement / Rule

Students must take at least 45 credits at the 2000+ level. All 2000+ level courses taken toward the major, minor, elective credits, general education requirement, etc. count toward the 45 credit requirement.

Elective Requirements

Remaining credits (Usually ≤ 49 credits)

All other courses taken to complete 120 credits.
UConn Course Numbers

Numbers Overview

The following are catalog guidelines for how departments determine their course codes:

- **1000-1999**: Introductory courses, usually with no prerequisites, primarily intended for freshmen and sophomores.
- **2000-2999**: Courses, usually with no more than one prerequisite, primarily intended for sophomores.
- **3000-3999**: Advanced undergraduate courses primarily intended for juniors and seniors, although sophomores are often approved to take many courses at this level.
- **4000-4999**: Advanced undergraduate courses primarily intended for seniors.
- **5000-6999**: Graduate courses. To enroll in a graduate course, students must obtain a permission number from the instructor.

UConn Course Abbreviations

<table>
<thead>
<tr>
<th>Accounting (ACCT)</th>
<th>Asian and Asian American Studies Institute (AASI)</th>
<th>Diagnostic Genetic Sciences (DGS)</th>
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<tr>
<td>African Studies (AFRI)</td>
<td>Biology (BIOL)</td>
<td>Dietetics (DIET)</td>
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<td>Africana Studies (AFRA)</td>
<td>Biomedical Engineering (BME)</td>
<td>Digital Media and Design (DMD)</td>
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<td>Agriculture (SAAG)</td>
<td>Business (BUSN)</td>
<td>Dramatic Arts (DRAM)</td>
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<td>Agriculture and Resource Economics (ARE) &amp; (SARE)</td>
<td>Business Administration (BADM)</td>
<td>Ecology and Evolutionary Biology (EEB)</td>
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<td>Agriculture and Natural Resources (AGNR)</td>
<td>Business Law (BLAW)</td>
<td>Economics (ECON)</td>
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<td>Air Force Studies (AIRF)</td>
<td>Chemical Engineering (CHEG)</td>
<td>Education (EGEN)</td>
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<td>Allied Health (AH)</td>
<td>Chemistry (CHEM)</td>
<td>Education Curriculum and Instruction (EDCI)</td>
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<td>American Sign Language (ASLN)</td>
<td>Chinese (CHIN)</td>
<td>Educational Leadership (EDLR)</td>
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<td>American Studies (AMST)</td>
<td>Civil &amp; Environmental Engineering (CE)</td>
<td>Educational Psychology (EPSY)</td>
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<td>Animal Science (ANSC) &amp; (SAAS)</td>
<td>Classics and Ancient Mediterranean Studies (CAMS)</td>
<td>Electrical and Computer Engineering (ECE)</td>
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<td>Anthropology (ANTH)</td>
<td>Cognitive Science (COGS)</td>
<td>Engineering (ENGR)</td>
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<td>Communication (COMM)</td>
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<td>Comparative Literary and Cultural Studies (CLCS)</td>
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<td>Management (MGMT)</td>
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<td>Management and Engineering for Manufacturing (MEM)</td>
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<td>Marine Sciences (MARN)</td>
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<td>Maritime Studies (MAST)</td>
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<td>Marketing (MKTG)</td>
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<td>Materials Science and Engineering (MSE)</td>
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<td>Medical Laboratory Sciences (MLSC)</td>
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<td>Molecular and Cell Biology (MCB)</td>
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<td>Translation Studies (TRST)</td>
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<td>University (UNIV)</td>
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<td>Urban and Community Studies (URBN)</td>
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<td>Vietnamese (VIET)</td>
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<td>Women's, Gender, and Sexuality Studies (WGSS)</td>
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CLAS General Education Requirements

Second Language Competency
CLAS students must take a single second language through the intermediate level to fulfill the second language competency. Students who completed three years of a single second language in high school have successfully completed this requirement.

If this requirement has not been fulfilled, the student must pass the intermediate level by taking up to 4 semesters of college-level study in a single second language or by passing an equivalency exam. Students interested in taking an equivalency exam should contact the Department of Literatures, Cultures, and Languages. For more information please visit languages.uconn.edu.

Writing (W) Competency
First-Year Writing (FYW)
Students must complete ENGL 1010, 1011 or 2011 (for Honors students). International students and transfer students may have different requirements to meet this FYW requirement. For details, please see page 10.

Writing Intensive Courses
Students must complete two writing intensive (W) courses. At least one course must be an approved 2000-level or above W course in the student’s declared major. Go to geoc.uconn.edu for an overview of W course guidelines.

Quantitative (Q) Competency
Students must complete three “Q” courses, including one in mathematics or statistics. Students completing Bachelor of Science degrees will fulfill this requirement with their math and science sequences. All students looking to take MATH 1060Q (Pre-Calculus), MATH 1131Q & 1132Q (Calculus I & II), or 1151Q & 1152Q (Honors Calculus I & II) will be required to take the Math Placement Exam available at placement.uconn.edu.

Environmental Literacy (E) Competency
All students must successfully complete one environmental literacy (E) course. These courses provide students with an understanding of the interactions between human society and the natural world.

Computer Technology Competency
Students will complete an online assessment of eight basic skills to satisfy their computer technology competency entrance requirements. Exit requirements are determined by each major. For more information go to geoc.uconn.edu/computer-technology-competency.

Information Literacy Competency
Basic information literacy is taught to all first year students as an integral part of ENGL 1010, 1011, or 2011. Students will complete this competency by passing ENGL 1010/1011/2011 or transferring in equivalent courses.
First-Year Writing

English Placement for First Year Students
All students are required to complete ENGL 1010 or 1011; Honors students may choose ENGL 2011 in lieu of 1010 or 1011. The freshman English requirement must be completed before enrolling in a UConn writing (“W”) course.

English Choices for International Students
Students whose native language is not English may be placed in ENGL 1003 or ENGL 1004 to strengthen their English language and writing skills before taking ENGL 1010 or 1011. Placement is determined by the First-Year Writing Program and based on a variety of factors including SAT and TOEFL scores.

ENGL 1003, 1004, 1010, 1011: Understanding the Difference

ENGL 1003
- English for Non-Native Speakers
- Designed for multi-lingual writers who need support for writing in English

ENGL 1004
- Introduction to Academic Writing
- Designed to help students develop the reading and writing skills essential to university work
- Students placed in ENGL 1004 must pass ENGL 1004 before taking ENGL 1010/1011
- Students are encouraged to take ENGL 1004 before taking ENGL 1010/1011

ENGL 1010
- Seminar in Academic Writing
- Rhetorically based (typically includes non-fiction works of literature)
- Enhances students’ understanding of grammar, mechanics of writing, and style

ENGL 1011
- Seminar in Writing through Literature
- Literary based (typically includes fictional works of literature)
- Enhances students’ understanding of grammar, mechanics of writing, and style

English Choices for Transfer Students

- Students with transfer credit of 6 or more credits of ENGL 91002 and ENGL 91003 have fulfilled the ENGL 1010/1011 requirement. Students with 4 credits of ENGL 91002 or 91003 can visit fyw.uconn.edu for information on course equivalency reviews.
- Students who have received three credits or more of either ENGL 91002 or ENGL 91003 and/or have taken an additional course with a significant writing component, may apply for a course equivalency review. Please visit fyw.uconn.edu/writing-course-equivalency-review for detailed information and to find out if you qualify.

Note: Please contact the First-Year Writing Program at (860) 486-2859 or firstyearwriting@uconn.edu for questions regarding the above requirements.
CLAS Second Language Requirement

A student meets the minimum language competency requirement if they have completed one of the criteria below. They have:

• 3 years of high school level coursework in a single foreign language

• Demonstrated proficiency in a second language by passing the proficiency exam or demonstrated transcripts and previous coursework

• 4 semesters of a single foreign language: elementary courses (2 semesters) & intermediate courses (2 semesters)

• 2 years of high school level coursework in a single foreign language and passing UConn’s intermediate level courses (2 semesters)

For more information about the CLAS language requirement, please visit the CLAS Second Language Policy page at clasadvising.uconn.edu/second-language-policy.

Note: Students can verify their second language requirements by running their Advisement Report in the Student Administration System. For instructions on how to run an advisement report, please refer to page 42.
Quantitative “Q” Competency

Bachelor of Arts Students: Recommended Courses for the MATH/STAT Q Requirement

Students pursuing a Bachelor of Arts must complete three “Q” courses; one course must be from the mathematics department or the statistics department. Bachelor of Arts students can satisfy this MATH/STAT “Q” requirement with the following courses or through successful completion of a different “Q” course from the mathematics department or the statistics department.

MATH 1011Q: Introductory College Algebra and Mathematical Modeling
MATH 1020Q: Problem Solving
MATH 1030Q: Elementary Discrete Mathematics
MATH 1040Q: Elementary Mathematical Modeling
MATH 1060Q: Pre-calculus
MATH 1070Q: Math for Business and Economics
MATH 1071Q: Calculus for Business and Economics
STAT 1000Q*: Introduction to Statistics I
STAT 1100Q*: Elementary Concepts of Statistics

*Credit Restriction: no more than 4 credits from STAT 1000Q and 1100Q will count toward a student's degree.

Bachelor of Science Students: Q Course Choices

Bachelor of Science students must complete MATH 1131Q & 1132Q (Calculus I & II) or 1151Q & 1152Q (Honors Calculus I & II) as part of their general education requirements. To enroll in these classes, students must take and pass the Math Placement Exam (MPE).

Mathematics Placement Exam (MPE)

UConn requires all undergraduate students seeking to register for MATH 1060Q (Pre-Calculus), MATH 1131Q (Calculus I), MATH 1132Q (Calculus II), MATH 1151Q (Honors Calculus I), or 1152Q (Honors Calculus II) to take the Mathematics Placement Exam (MPE) in order to determine student readiness for appropriate placement.

MPE Qualifying Scores

Students seeking to take MATH 1060Q must receive an MPE score of 17 or higher in order to qualify. Students seeking to take MATH 1131Q or 1132Q must earn an MPE score of 22 or higher in order to qualify.

Students who fail to earn qualifying scores after their first attempt are required to spend time on the preparatory and learning modules before re-taking the MPE. These learning modules have video instruction on individual topics, extra problem sets, and targeted built-in assessments.

If students fail to qualify after a third attempt, they will have the following choices:

1. Continue with the learning modules throughout the semester and register for calculus courses the following semester after earning a qualifying score.
2. Consult with their advisor regarding choice of major.

For questions regarding the Mathematics Placement Exam, please visit placement.uconn.edu. For additional questions not answered by the MPE website, please contact the CLAS Academic Services Center at clasasc@uconn.edu.
CLAS Content Areas

Content Area One—Arts and Humanities
Courses in this content area expose students to the artistic, cultural, and historical processes of humanity. These courses help students explore their own traditions, as well as those of different cultures, in order to develop a global and inclusive perspective.

Bachelor of Arts: Students must take five courses from the categories listed below: one course from each area A through D, and a fifth course from any area A through E. Courses from this content area must span at least four different academic units. (Note: Academic departments are also considered academic units.)

Bachelor of Science: Students must take four courses from the categories listed below: one course from each area A through D in at least four different academic units.

| A. Arts | B. Literature | C. History | D. Philosophical/Ethical Analysis | E. World Cultures |

Content Area Two—Social Sciences
The social sciences examine how individuals, groups, institutions, and societies behave and influence one another and their environments. Courses in this content area help students analyze and understand the many social factors that influence human behavior. Students will also learn about methods and theories to help them think critically about current social issues.

CLAS students must complete two courses from two different academic units.

Content Area Three—Science and Technology
Courses in this content area acquaint students with scientific thought, observation, experimentation, and formal hypothesis testing. Through these courses, students will acquire the basic vocabulary of science necessary to make informed assessments of the physical universe and of technological developments. Requirements differ for Bachelor of Arts and Bachelor of Science degrees.

Bachelor of Arts: Students must complete two courses from two different academic units. At least one course must be a laboratory course.

Bachelor of Science: Students must complete the math and science sequences listed on page 14.

Content Area Four—Diversity and Multiculturalism
In an increasingly interconnected and global community, individuals of any profession must be able to understand, appreciate, and function in cultures other than their own. Courses in this content area cover the ideas, history, values, and creative expressions of diverse groups, especially those that have been traditionally underrepresented, characterized by features such as race, ethnicity, gender, sexual and romantic orientation, political systems, religious traditions, and ability. Through these courses, students explore different cultural perspectives and confront their own biases to promote a community of inclusion and collaboration.

Students must complete two courses; at least one must be on the list of international courses.
### Required Sequences for Content Area Three—Science and Technology

Students pursuing a Bachelor of Science in a major other than economics must take all four of the following sequences:

| BIOL   | 1107—Principles of Biology I (Molecular/Cell Biology, Animal Anatomy/Physiology)  
or 1108—Principles of Biology II (Ecology, Evolution, Genetics, and Plant Biology)  
or 1110—Introduction to Botany (Relation of Plants to Human Life/Structure, Physiology, and Reproduction of Seed Plants) |
|--------|-----------------------------------------------------------------------------------------------------------------------------------|
| CHEM   | 1124Q & 1125Q & 1126Q—Fundamentals of General Chemistry I, II, & III  
or 1127Q & 1128Q—General Chemistry  
or 1147Q & 1148Q—Honors General Chemistry |
| MATH   | 1131Q & 1132Q—Calculus I & II  
or 1151Q & 1152Q—Honors Calculus I & II  
or 2141Q & 2142Q—Advanced Calculus I & II |
| PHYS   | 1201Q & 1202Q—General Physics  
or 1401Q & 1402Q—General Physics with Calculus  
or 1501Q & 1502Q—Physics for Engineers I & II  
or 1601Q & 1602Q—Fundamentals of Physics I & II |

Students pursuing a Bachelor of Science in economics must take one of the following sequences, plus one other content area three course in a different subject area:

| BIOL   | 1107—Principles of Biology I (Molecular/Cell Biology, Animal Anatomy/Physiology)  
or 1108—Principles of Biology II (Ecology, Evolution, Genetics, and Plant Biology)  
or 1110—Introduction to Botany (Relation of Plants to Human Life/Structure, Physiology, and Reproduction of Seed Plants) |
|--------|-----------------------------------------------------------------------------------------------------------------------------------|
| CHEM   | 1124Q & 1125Q & 1126Q—Fundamentals of General Chemistry I, II, & III  
or 1127Q & 1128Q—General Chemistry  
or 1147Q & 1148Q—Honors General Chemistry |
| MATH   | 1131Q & 1132Q—Calculus I & II  
or 1151Q & 1152Q—Honors Calculus I & II  
or 2141Q & 2142Q—Advanced Calculus I & II |
| PHYS   | 1201Q & 1202Q—General Physics  
or 1401Q & 1402Q—General Physics with Calculus  
or 1501Q & 1502Q—Physics for Engineers I & II  
or 1601Q & 1602Q—Fundamentals of Physics I & II |
## SECOND LANGUAGE COMPETENCY
A) 3 years high school level or B) 2 years high school level plus passing the 2nd year (Intermediate) UConn level or C) 1st (Elementary) and 2nd (Intermediate) UConn level or D) Successful completion of language equivalency exam

## WRITING COMPETENCY: First-Year English + 2 W Courses
ENGL 1010 or 1011 or 2011 or 6 or more credits of ENGL 91002 & 91003 (transferred); 2000+ level W in [each] major: 2nd W any level:

## QUANTITATIVE COMPETENCY: 3 Q courses, one must be MATH or STAT

## ENVIRONMENTAL LITERACY COMPETENCY: 1 E Course (2019-2020 or later catalog year)

### CONTENT AREA ONE: ARTS & HUMANITIES
BA: 5 courses with at least one from each category A-D. 5th course can come from any area A-E (courses must be selected from at least 4 different academic units) BS: 4 courses with at least one from each category A-D.

### CONTENT AREA TWO: SOCIAL SCIENCES - 2 courses from 2 different academic units

### CONTENT AREA THREE: SCIENCE & TECHNOLOGY
BA: 2 courses from 2 different units, must be lab BS-ECON: Select 1 sequence from BIO, CHEM, or PHYS; plus 1 other content area 3 course

### CONTENT AREA FOUR: POLITICAL MULTICULTURALISM - 2 courses, at least one of which must be on the list of International courses

### USA

### INTERNATIONAL

**NOTES:** 1) Bold numbers indicate the courses may "double-up," which is two courses in CA 1, 2, or 3 and can also be used to fulfill a CA 4 requirement. Please note that CA 1 is the only CA where two courses may be used to fulfill CA 4. 2) if a course is offered as both W and non-W, either will fulfill the General Requirements. 3) = foreign language prerequisite taugh in foreign language. 4) Courses in CA 1, 2, & 3 must be taken in at least 6 different academic units. 5) Additional courses approved for general education after catalog deadline date can be used to meet or exceed course requirements. See class adviser uconn.edu | Students must complete ALL content areas and competencies to fulfill the CLAS general education requirement.
# CLAS General Education Course Titles

## Course Title Notes

1. Bold numbers indicate the courses may “double-dip,” or that courses in Content Area One, Two, or Three can also be used to fulfill a Content Area Four requirement. Please note that Content Area One is the only content area where two courses may be used to fulfill Content Area Four.

2. If a course is offered as both W and non-W, either will fulfill the general education requirements. Such courses are shown with a slash (/) before the W.

3. * = Foreign language pre-requisite.

4. Courses in Content Area One, Two, and Three must be taken in at least six different academic units.

5. Students must complete all content areas and competencies to fulfill the CLAS general education requirement.

## Content Area One: Arts & Humanities

### A—ARTS

| AFRA/FINA 1100: Afrocentric Perspectives in the Arts |
| AFRA/DRAM 3132: African American Women Playwrights, 1900 to Present |
| AMST/MUSI 1002: Sing and Shout! The History of America in Song |
| AMST/URBN 2400: City and Community in Film |
| ARAB 3771: Cinema in the Middle East and North Africa |
| ART 1000: Art Appreciation |
| ART/AASI/INDS 3375: Indian Art and Popular Culture: Independence to the Present |
| ARTH 1128: Global Perspectives on Western Art: Renaissance to the Present |

| ARTH 1137: Introduction to Art History I: Pre-Historic-14th Century |
| ARTH 1138: Introduction to Art History II: 15th Century-Present |
| ARTH 1140: Introduction to Asian Art |
| ARTH 1141: From Sun Gods to Lowriders: Introduction to Latin American Art |
| ARTH 1162: Introduction to Architecture |
| CHIN 3250W*: Advanced Chinese |
| CHIN 3270: Chinese Film |
| CLCS 1002: Reading Between the Arts |
| CLCS 1110: Introduction to Film Studies |
| CLCS 3211: Indigenous Film Worldwide |
| DRAM 1101: Introduction to the Theatre |
| DRAM 1110: Introduction to Film |
| DRAM 1501: Introduction to World Puppetry |
| DRAM 1811: Dance Appreciation |
| DRAM 2134: Honors Core: Sports as Performance |
| DRAM/HEJS/HRTS 2203: The Holocaust in Print, Theater, and Film |
| FINA 1001/MUSI 1006: Earthtones: Vocal Ensemble |
| FREN 1171: French Cinema |
| GERM 1171: The German Film |
| GERM 3261W*: German Film and Culture |
| GERM 3264W: German Cinema in Cross-Cultural Perspective |
| ILCS 1149: Cinema and Society in Contemporary Italy |
| ILCS 3258W: Cinematic Representations of Italian Americans |
**SECTION II: CLAS DEGREE REQUIREMENTS**

**ILCS 3260W: Italian Cinema**
**MUSI 1001: Music Appreciation**
**MUSI 1003: Popular Music and Diversity in American Society**
**MUSI 1004: Non-Western Music**
**MUSI 1005: Honors Core: Music and Nature, Music and the Environment**
**MUSI 1021: Introduction to Music History I**
**MUSI 1022: Introduction to Music History II**
**MUSI 1112: University Symphony Orchestra**
**SPAN 1010: Contemporary Spanish Culture and Society through Film**
**SPAN 1020: Fashion, Design, Art, and Identity in Spain**
**SPAN 1030: Religion in Latin America: A Historical Survey**
**SPAN 3250: Film in Spain and Latin America**
**WGSS 1104: Feminisms and the Arts**
**WGSS 2217/W: Women, Gender and Film**

**B—LITERATURE**

**AMST/ENGL 2200: Literature and Culture of North America before 1800**

**AMST/ENGL 2274W: Disability in American Literature and Culture**

**AMST/ENGL 2276/W: American Utopias and Dystopias**

**ARAB 3550W: Classical Arab Literature**
**CAMS 1101: Greek Civilization**
**CAMS 1102: Roman Civilization**
**CAMS 1103: Classical Mythology**
**CLCS 1101: Classics of World Literature I**
**CLCS 1102: Classics of World Literature II**
**ENGL 1101/W: Classical and Medieval Western Literature**
**ENGL 1103/W: Renaissance and Modern Western Literature**
**ENGL 1503: Introduction to Shakespeare**
**ENGL 1616/W: Major Works of English and American Literature**
**ENGL 2100: British Literature I**
**ENGL 2101: British Literature II**
**ENGL 2201/W: American Literature to 1880**
**ENGL 2203/W: American Literature Since 1880**
**ENGL 2401: Poetry**
**ENGL 2405: Drama**
**ENGL 2407: The Short Story**
**ENGL 2408/W: Modern Drama**
**ENGL 2409: The Modern Novel**
**ENGL 2411/W: Popular Literature**
**ENGL 2413/W: The Graphic Novel**
**ENGL 2605/W: Capitalism, Literature, and Culture**
**ENGL 2607: Literature and Science**
**ENGL 3220/W/HEJS 3401/W: Jewish American Literature and Culture**
**ENGL 3320: Literature and Culture of India**
**ENGL 3629: Introduction to Holocaust Literature**
**ENGL 3633W: The Rhetoric of Political Discourse**
**FREN 1176: Literatures and Cultures of the Postcolonial Francophone World**
**FREN 3234*: Romanticism, Realism, Fin de Siecle: 19th-Century French Literature**
**FREN 3261W*: From the Holy Grail to the Revolution: Introduction to Literature**
**FREN 3262W*: From the Romantics to the Moderns: Introduction to Literature**
**FREN 3270W: French Literature and Civilization in English**
**GERM 1140W: German Literature in English**
**GERM 3252W*: Studies in Early German Literature**
**GERM 3254W*: Studies in 19th Century German Literature**
**GERM 3255/W*: Studies in 20th Century Literature**
**HEJS 1103: Literature and Civilization of the Jewish People**
**HEJS 3201: Jewish Humor**
HEJS 3301: The Jewish Middle Ages
ILCS 1101: The Italian Renaissance
ILCS 1158: Italian American Experience in Literature and Film
ILCS 1180: Adaptation: Italian Literature into Film
ILCS 3255W: Dante’s Divine Comedy in English Translation
MAST 1200: Introduction to Maritime Culture
SPAN 1007: Major Works of Hispanic Literature in Translation
SPAN/LLAS 1009/W: Latino Literature, Culture, and Society
SPAN 3232*: Literature of Crisis in Modern Spain
SPAN 3267W: The Spanish-American Short Story

C—HISTORY

AAI/HIST 3531: Japanese Americans and World War II
AFRA/HIST 3206: Black Experience in the Americas
AFRA/HIST/LLAS 3619/W: History of the Caribbean
AMST 1700: Honors Core: Introduction to American Studies
AMST/ENGL/HIST 2207: Empire and U.S. Culture
ARAB 3751: Al-Andalus: Music, Poetry and Science in Muslim Spain

DMD 2010: History of Digital Culture
ECON 2101/W: Economic History of Europe
ECON 2102/W: Economic History of the US
GEOG/URBN 1200: The City in the Western Tradition
HIST 1100/W: The Historian as Detective
HIST 1201: Modern World History
HIST 1206: Living Through War in World History Since 1500
HIST 1250: Sports in History
HIST 1300: Western Traditions before 1500
HIST 1400: Modern Western Traditions
HIST 1501/W: United States History to 1877
HIST 1502/W: United States History since 1877
HIST 1800: The Roots of Traditional Asia
HIST 1805: East Asian History Through Hanzi Characters
HIST 2020: Pyramids, Pirates, and the Polis: The Ancient Mediterranean
HIST 2401/W: Europe in the Nineteenth Century
HIST 2402/W: Europe in the Twentieth Century
HIST 2412W: From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe
HIST 2413W: From Nietzsche to Neo-liberalism: Ideas and Ideologies in Twentieth-Century Europe
HIST 3705: The Modern Middle East from 1700 to the Present
HIST/LLAS 1570: Migrant Workers in Connecticut
HIST/LLAS 1600/1190/W: Introduction to Latin America and the Caribbean
HIST/LLAS 3607: Latin America in the Colonial Period
HIST/LLAS 3609: Latin America in the National Period
HIST/LLAS 3635: History of Modern Mexico
HIST/LLAS 3660W: History of Migration in Las Américas
HIST/LLAS 3674/3220: History of Latinos/as in the United States
HIST/MAST 2210E: History of the Ocean
HIST/SCI 2206: History of Science
HIST/URBN 3650: History of Urban Latin America
HIST/WGSS 1203/1121: Women in History
MAST 1200: Introduction to Maritime Culture
D—PHILOSOPHICAL AND ETHICAL ANALYSIS

ECON 2120: Honors Core: Rights and Harms

GERM 1175: Human Rights and German Culture

HRTS 3200/W: International Human Rights Law

HRTS/PHIL 3220/W: Philosophical Foundations of Human Rights

HRTS 3250/W: Human Rights and New Technologies

HRTS/PHIL 2170W: Bioethics and Human Rights in Cross-Cultural Perspective

LAND 2210: The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values

LING 1010: Language and Mind

NRE 1235E: Environmental Conservation

PHIL 1101: Problems of Philosophy

PHIL 1102: Philosophy and Logic

PHIL 1103: Philosophical Classics

PHIL 1104: Philosophy and Social Ethics

PHIL 1105: Philosophy and Religion

PHIL 1106: Non-Western and Comparative Philosophy

PHIL 1107: Philosophy and Gender

PHIL 1165W: Philosophy and Literature

PHIL 1175: Ethical Issues in Health Care

PHIL 2410: Know Thyself

POLS 1002: Introduction to Political Theory

E—WORLD CULTURES

AASI/AMST 2201: Introduction to Asian American Studies

ANTH 1001/W: Anthropology through Film

ANTH 3401: World Religions

ANTH 3450W: Anthropological Perspectives on Art

ARAB 1751: Traditional Arab Literatures, Cultures and Civilizations

ARAB 1771: Modern Arabic Culture

ARAB 2751: Arabic Folk Tales and Mirrors for Princes

ARIS 1211: Introduction to Islam

CHIN 1121: Traditional Chinese Culture

CHIN 1122: Modern Chinese Culture

CLCS 1103W: Languages and Culture

CLCS 2201: Intercultural Competency towards Global Perspective

CLCS/HEJS 2301: Jewish Humor

FREN 1169: Modernity in Crisis: France and the Francophone World from 1850 to Today

FREN 1177: Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France

FREN 3210*: French Art and Civilization

FREN 3211*: Contemporary France

FREN 3218*: Francophone Studies

FREN 3224*: Issues in Culture Studies, the Media, and the Social Sciences

FREN 3235*: French Modernity

FREN 3267*: Grammar and Culture

FREN 3268/W*: Grammar and Composition

GERM 1169: Contemporary Germany in Europe

GERM 2400: The Environment in German Culture

GERM 3251: German Culture and Civilization

GERM 3258: Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives

ILCS 1160: Culture of Fascist Italy

ILCS 1170: Introducing Italy through Its Regions

INTD 3260: The Bible

NURS 2175: Global Politics of Childbearing and Reproduction

SPAN 1008: Christians, Muslims, and Jews in Medieval Spain
Content Area Two: Social Sciences

ANTH 1000/W: Other People's Worlds

ANTH 1006: Introduction to Anthropology

ANTH 1010: Global Climate Change and Human Societies

ANTH 1500: Great Discoveries in Archaeology

ANTH 2000/W: Social Anthropology

ANTH 2400: Analyzing Religion

ANTH/AFRA 3152: Race, Ethnicity, and Nationalism

ARE 1110: Population, Food, and the Environment

ARE 1150: Principles of Agriculture and Resource Economics

ARE 2235: Marine Economics and Policy

COMM 1000: The Process of Communication

ECON 1000: Essentials of Economics

ECON 1107: Honors Core: Economics, Nature and the Environment

ECON 1108: Game Theory in the Natural and Social Sciences

ECON 1179: Economic Growth and the Environment

ECON 1200: Principles of Economics (Intensive)

ECON 1201: Principles of Microeconomics

ECON 1202: Principles of Macroeconomics

EDCI 2100: Power, Privilege, and Public Education

ENVE 1000: Environmental Sustainability

EPSY 1450W: Mind, Body, Health

EPSY 2450/W: Whole Child, School, and Community: Linking Health and Education

EPSY 2810: Creativity: Debunking Myths and Enhancing Innovation

EVST 1000: Introduction to Environmental Studies

GEOG 1000: Introduction to Geography

GEOG 1700: World Regional Geography

GEOG 2000: Globalization

GEOG 2100: Economic Geography

GEOG 2320: Climate Change: Current Geographic Issues

GEOG 2400: Introduction to Sustainable Cities

HDFS 1060: Close Relationships Across the Lifespan

HDFS 1070: Individual and Family Development

HDFS 3141: Developmental Approaches to Intergroup Relations and Victimization

HDFS 3311/W: Parenthood and Parenting

HDFS 3540/W: Child Welfare, Law and Social Policy

HRTS 1007: Introduction to Human Rights

LLAS 1000: Introduction to Latina/o Studies

LLAS/SOCI 3525/W: Latino Sociology

LING 1020: Language and Environment

LING 1030: The Diversity of Languages

LING 2850: Introduction to Sociolinguistics of the Deaf Community

LING 3610W: Language and Culture

MAST 1300: Maritime Communities

POLS 1202: Introduction to Comparative Politics

POLS 1207: Introduction to Nonwestern Politics

POLS 1402/W: Introduction to International Relations

POLS 1602: Introduction to American Politics

POLS 3023/W: Politics and Literature

POLS 3208/W: Politics of Oil

POLS 3211/W: Politics of Water

POLS 3237/W: Democratic Culture and Citizenship in Latin America
SECTION II: CLAS DEGREE REQUIREMENTS

POLS 3250/W: The Political Economy of East Asia

POLS 3615/W: Electoral Realignment

PP 1001: Introduction to Public Policy

PSYC 1101: General Psychology II (PSYC 1101=1103; credit is not given for both)

PSYC 1103: General Psychology II (Enhanced)

PUBH 1001: Introduction to Public Health

SLHS 1150: Introduction to Communication Disorders

SOCI 1001/W: Introduction to Sociology

SOCI 1251/W: Social Problems

SOCI 1501/W: Race, Class, and Gender

SOCI 1701: Society in Global Perspective

SOCI 2310: Introduction to Criminal Justice

SOCI 3823: The Sociology of Law: Global and Comparative Perspectives

SPSS 1060: The Great American Lawn: History, Culture and Sustainability

URBN 1300/W: Exploring Your Community

WGSS 1105: Gender and Sexuality in Everyday Life

WGSS 2124: Gender and Globalization

WGSS 3253/W: Gender Representation in U.S. Popular Culture

Content Area Three: Science & Technology

LABORATORY COURSES

BIOL 1102: Foundations of Biology

BIOL 1103: The Biology of Human Health and Disease

BIOL 1107: Principles of Biology (molecular/cell biology, animal anatomy/physiology)

BIOL 1108: Principles of Biology (ecology, evolution, genetics, and plant biology)

BIOL 1110: Introduction to Botany

CHEM 1122: Chemical Principles and Applications

CHEM 1124Q: Fundamentals of General Chemistry I

CHEM 1127Q: General Chemistry

CHEM 1128Q: General Chemistry

CHEM 1147Q: Honors General Chemistry

CHEM 1148Q: Honors General Chemistry

GEOG/GSCI 1070 + 1052: Natural Disasters and Environmental Change (lecture and lab)**

GEOG 1302: GIS (Geographical Information System) Modeling of Environmental Change

GSCI 1010 + 1052: Dinosaurs, Extinctions, and Environmental Catastrophes (lecture and lab)**

GSCI 1050: Earth’s Dynamic Environment (Lab)

GSCI 1051 + 1052: Earth’s Dynamic Environment (lecture and lab)**

GSCI 1055 + 1052: Geoscience and the American Landscape (lecture and lab)**

GSCI 1070 + 1052: Geoscience and the American Landscape (lecture and lab)**

MARN 1002 + 1004: Introduction to Oceanography (lecture and lab)***

MARN 1003: Introduction to Oceanography with Laboratory

MCB 1200: Virus Hunters

MCB 1201: Virus Hunting: Applied Bioinformatics

MCB 2612: Honors Core: Microbe Hunters - Crowdsourcing Antibiotic Discovery

PHYS 1010Q: Elements of Physics

PHYS 1025Q: Introductory Astronomy with Laboratory

PHYS 1035Q: Physics of the Environment with Laboratory

PHYS 1075Q: Physics of Music

PHYS 1201Q: General Physics

PHYS 1202Q: General Physics

PHYS 1401Q: General Physics with Calculus

PHYS 1402Q: General Physics with Calculus
PHYS 1501Q: Physics for Engineers I
PHYS 1502Q: Physics for Engineers II
PHYS 1600Q: Introduction to Modern Physics
PHYS 1601Q: Fundamentals of Physics I
PHYS 1602Q: Fundamentals of Physics II

NON-LAB COURSES

AH/NUSC 1030: Interdisciplinary Approach to Obesity Prevention
ANSC/NUSC 1645: The Science of Food
BME/CSE/MCB/PNB 1401: Honors Core: Computational Molecular Biology
CHEG 1200: Introduction to Food Science and Engineering
COGS 2201: Foundations of Cognitive Science
DMD 2010: History of Digital Culture

EEB 2202: Evolution and Human Diversity

EEB 2208E: Introduction to Conservation Biology
EEB 2222: Plants in a Changing World

GEOG 2300: Introduction to Physical Geography
GEOG 2410: New Digital Worlds of Geographic Information Science

GEOG/GSCI 1070: Natural Disasters and Environmental Change**
GSCI 1010: Dinosaurs, Extinctions, and Environmental Catastrophes
GSCI 1051: Earth’s Dynamic Environment (lecture) **
GSCI 1055: Geoscience and the America Landscape**
LING 2010Q: The Science of Linguistics
MARN/MAST 1001: The Sea Around Us
MARN 1002: Introduction to Oceanography***

MCB 1405: Honors Core: The Genetics Revolution in Contemporary Culture
NRE 1000E: Environmental Science
NUSC 1165: Fundamentals of Nutrition

PHAR 1000: Drugs: Actions and Impact on Health and Society
PHAR 1001: Toxic Chemicals and Health
PHAR 1005: Molecules in the Media

PHYS 1020Q: Introductory Astronomy
PHYS 1030Q: Physics of the Environment

PSYC 1100: General Psychology I
SPSS 1060: The Great American Lawn: History, Culture and Sustainability

SPSS 1150: Agricultural Technology and Society

SPSS 2120: Environmental Soil Science

*Foreign Language Prerequisite/ Taught in Foreign Language
**Students who complete both the laboratory course GSCI 1052 (Earth’s Dynamic Environment-Laboratory) and one of the following CA 3 courses may request that the CA 3 course be converted from a CA 3 non-laboratory to a CA 3 Laboratory course: GSCI 1010, GSCI 1051, GSCI 1055, or GEOG/GSCI 1070.
***Students who complete both MARN 1002 and MARN 1004 will receive credit for a content area three laboratory course.

Content Area Four: Diversity & Multiculturalism

USA

AASI/AMST 2201: Introduction to Asian American Studies
AASI/ENGL 3212: Asian American Literature
AASI/HIST 3531: Japanese Americans and World War II
AASI/SOCI 3221: Sociological Perspectives on Asian American Women

AFRA/ANTH 3152: Race, Ethnicity, Nationalism
AFRA/ARTH 3050/W: African American Art
AFRA/DRAM 3131: African-American Theatre
SECTION II: CLAS DEGREE REQUIREMENTS

AFRA/DRAM 3132: African American Women Playwrights, 1900 to Present
AFRA/ENGL 2214/W: African American Literature
AFRA/ENGL 3213/W: Eighteenth- and Nineteenth-Century African American Literature
AFRA/ENGL 3215/W: Twentieth- and Twenty-First Century African American Literature
AFRA/ENGL 3217/W: Studies in African American Literature and Culture
AFRA/FINA 1100: Afrocentric Perspectives in the Arts
AFRA/HRTS/ SOCI 3505: White Racism
AFRA/POLS 3642: African American Politics
AFRA/PSYC 3106/W: Black Psychology
AMST/ENGL 2274W: Disability in American Literature and Culture
AMST/ENGL/HIST 1201/1201/1503: Introduction to American Studies
AMST/ENGL/HIST 2207: Empire and U.S. Culture
AMST/MUSI 1002: Sing and Shout! The History of America in Song
ANTH 2000/W: Social Anthropology
ANTH 3150/W: Migration
ANTH 3202W: Illness and Curing
ANTH 3902: North American Prehistory
ANTH 3904: Ethnography of Native New England
ARTH 3640W: Mexican & Chicano Art from Moralism to La Raza
ARTH 3645/W: From Revolution to Reggae: Modern & Contemporary Caribbean Art
CLCS/HEJS 2301: Jewish Humor
COMM/ LLAS/WGSS 3321/3264/3260: Latinas and Media
DRAM 3130: Women in Theatre
DRAM 3133: Latina/o Theatre
EDCI 2100: Power, Privilege, and Public Education
EDLR 2001: Contemporary Social Issues in Sport
ENGL 1601W: Race, Gender, and the Culture Industry
ENGL 3210: Native American Literature
ENGL 3218/W: Ethnic Literatures of the United States
ENGL/LLAS 3605/3232: Latina/o Literature
ENGL/WGSS 3609: Women’s Literature
ENGL/WGSS 3611: Women’s Literature, 1900 to the Present
ENGL/WGSS 3613: Introduction to LGBT Literature
EPSY 2100: Introduction to Special Education
HDFS 2001: Diversity Issues in Human Development and Family Studies
HDFS 3141: Developmental Approaches to Intergroup Relations and Victimization
HDFS 3261: Men and Masculinity: A Social Psychological Perspective
HEJS 1103: Literature and Civilization of the Jewish People
HEJS 3301: The Jewish Middle Ages
HEJS/ENGL 3401/W/3220/W: Jewish American Literature and Culture
HIST 3204W: Science and Social Issues in the Modern World
HIST 3570: American Indian History
HIST/LLAS 1570: Migrant Workers in Connecticut
HIST/LLAS 3660W: History of Migration in Las Américas
HIST/LLAS 3674/3220: History of Latinos/as in the United States
HIST/WGSS 1203/1121: Women in History
ILCS 1158: Italian American Experience in Literature and Film
ILCS 3258W: Cinematic Representations of Italian Americans
SECTION II: CLAS DEGREE REQUIREMENTS

INTD 2245: Introduction to Diversity Studies in American Culture
INTD 3584: Seminar in Urban Problems
LLAS 1000: Introduction to Latina/o Studies
LLAS 2011W: Introduction to Latino-American Writing and Research
LLAS 3210: Contemporary Issues in Latino Studies
LLAS/SOCI 3525/W: Latino Sociology
LING 1030: The Diversity of Languages
LING 2850: Introduction to Sociolinguistics of the Deaf Community
MUSI 1003: Popular Music and Diversity in American Society
NURS 1175W: The End of Life: A Multicultural Interdisciplinary Experience
PHIL 1107: Philosophy and Gender
POLS/LLAS 3662/3270: Latino Political Behavior
PSYC 2101: Introduction to Multicultural Psychology
PSYC 2701: Social Psychology of Multiculturalism
PSYC/WGSS 3102: Psychology of Women
SLHS 1150: Introduction to Communication Disorders

SOCI 1251/W: Social Problems
SOCI 1501/W: Race, Class, and Gender
SOCI 2310: Introduction to Criminal Justice
SOCI 2501/W: Sociology of Intolerance and Injustice
SOCI 2503/W: Prejudice and Discrimination
SOCI 2651/W: Sociology of the Family
SOCI 3601/W: Sociology of Gender
SOCI/WGSS 3621/W: Sociology of Sexualities
SPAN/LLAS 1009/W: Latino Literature, Culture, and Society
URBN 1300/W: Exploring Your Community
WGSS 1104: Feminisms and the Arts
WGSS 1105: Gender and Sexuality in Everyday Life
WGSS 2217/W: Women, Gender and Film
WGSS 3718/W: Feminism and Science Fiction

INTERNATIONAL

AFRA/HIST 3206: Black Experience in the Americas
AFRA/HIST/LLAS 3619/W: History of the Caribbean
AH 2330: Italy’s Mediterranean Food and Our Health

ANTH 1000/W: Other People’s Worlds
ANTH 1001W: Anthropology through Film
ANTH 1006: Introduction to Anthropology
ANTH 1010: Global Climate Change and Human Societies
ANTH 1500: Great Discoveries in Archaeology
ANTH 2400: Analyzing Religion
ANTH 3030: People of the Pacific Islands
ANTH 3401: World Religions
ANTH/HRTS 3028/W: Indigenous Rights and Aboriginal Australia
ANTH/HRTS 3153W: Human Rights in Democratizing Countries
ARAB 1751: Traditional Arab Literatures, Cultures, and Civilizations
ARAB 1771: Modern Arabic Culture
ARAB 2751: Arabic Folk Tales and Mirrors for Princes
ARAB 3751: Al-Andalus: Music, Poetry and Science in Muslim Spain
ARAB 3771: Cinema in the Middle East and North Africa
ARIS 1211: Introduction to Islam
ART/AASI/INDS 3375: Indian Art and Popular Culture: Independence to the Present
| ARTH 1128: Global Perspectives on Western Art: Renaissance to the Present |
|  | ENGL 1301: Major Works of Eastern Literature |
|  | ENGL 2301/W: World Literature in English |
|  | ENGL 3120: Irish Literature in English to 1939 |
|  | ENGL 3122: Irish Literature in English since 1939 |
|  | ENGL 3318: Literature and Culture of the Third World |
|  | ENGL 3319: Topics in Postcolonial Studies |
|  | ENGL 3320: Literature and Culture of India |
|  | ENGL 3629: Introduction to Holocaust Literature |
|  | FREN 1169: Modernity in Crisis: France and the Francophone World from 1850 to Today |
|  | FREN 1171: French Cinema |
|  | FREN 1176: Literature and Cultures of the Postcolonial Francophone World |
|  | FREN 1177: Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France |
|  | FREN 3211*: Contemporary France |
|  | FREN 3218*: Francophone Studies |
|  | FREN 3224*: Issues in Cultural Studies, the Media, and the Social Sciences |
|  | GEOG 1700: World Regional Geography |
|  | GEOG 2000: Globalization |
|  | GEOG 2400: Introduction to Sustainable Cities |
|  | GERM 1169: Contemporary Germany in Europe |
|  | GERM 1171: The German Film |
|  | GERM 1175: Human Rights and German Culture |
|  | GERM 3251: German Culture and Civilization |
|  | GERM 3258: Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives |
|  | HEJS 2104: Modern Jewish Thought |
|  | HEJS/HIST 3362: Responses to the Black Death |
|  | HIST 1206: Living through War in World History Since 1500 |
|  | HIST 1800: The Roots of Traditional Asia |
|  | HIST 1805: East Asian History through Hanzl Characters |
|  | HIST 2020: Pyramids, Pirates, and the Polis: The Ancient Mediterranean |
|  | HIST 3705: The Modern Middle East from 1700 to the Present |
|  | HIST/LLAS 1600/1190/W: Introduction to Latin America and the Caribbean |

**SECTION II: CLAS DEGREE REQUIREMENTS**

<p>| CHIN 1121: Traditional Chinese Culture |
|  | CHIN 1122: Modern Chinese Culture |
|  | CHIN 3230: Language and Identity in Greater China |
|  | CHIN 3250W*: Advanced Chinese |
|  | CHIN 3270: Chinese Film |
|  | CLCS 1101: Classics of World Literature I |
|  | CLCS 1102: Classics of World Literature II |
|  | CLCS 1103W: Languages and Cultures |
|  | CLCS 2201: Intercultural Competency towards Global Perspective |
|  | CLCS 3211: Indigenous Film Worldwide |
|  | DRAM 1501: Introduction to World Puppetry |
|  | DRAM/HEJS/HRTS 2203: The Holocaust in Print, Theater, and Film |
|  | EEB 2202: Evolution and Human Diversity |
|  | ENGL 1301: Major Works of Eastern Literature |
|  | ENGL 2301/W: World Literature in English |
|  | ENGL 3120: Irish Literature in English to 1939 |
|  | ENGL 3122: Irish Literature in English since 1939 |
|  | ENGL 3318: Literature and Culture of the Third World |
|  | ENGL 3319: Topics in Postcolonial Studies |
|  | ENGL 3320: Literature and Culture of India |
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|  | HIST 3705: The Modern Middle East from 1700 to the Present |
|  | HIST/LLAS 1600/1190/W: Introduction to Latin America and the Caribbean |</p>
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<th>Course Title</th>
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<tr>
<td>HIST/LLAS 3607</td>
<td>Latin America in the Colonial Period</td>
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<tr>
<td>HIST/LLAS 3609</td>
<td>Latin America in the National Period</td>
</tr>
<tr>
<td>HIST/LLAS 3635</td>
<td>History of Mexico</td>
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<tr>
<td>HRTS 1007</td>
<td>Introduction to Human Rights</td>
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<tr>
<td>HRTS 3200/W</td>
<td>International Human Rights Law</td>
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<tr>
<td>ILCS 1149</td>
<td>Cinema and Society in Contemporary Italy</td>
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<td>ILCS 1160</td>
<td>Culture of Fascist Italy</td>
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<td>ILCS 1180</td>
<td>Adaptation: Italian Literature into Film</td>
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<td>ILCS 3260W</td>
<td>Italian Cinema</td>
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<td>LING 1020</td>
<td>Language and Environment</td>
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<td>LING 3610W</td>
<td>Language and Culture</td>
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<td>MAST 1300</td>
<td>Maritime Communities</td>
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<td>MAST 2100W</td>
<td>Ports of Passage</td>
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<td>MUSI 1004</td>
<td>Non-Western Music</td>
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<td>MUSI 3421W</td>
<td>Music in World Cultures</td>
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<td>NRE 2600E</td>
<td>Global Sustainability Natural Resources</td>
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<td>NRE 3305</td>
<td>African Field Ecology and Renewable Resources Management</td>
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<td>NURS 2175</td>
<td>Global Politics of Childbearing and Reproduction</td>
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<td>NUSC 1167</td>
<td>Food, Culture, and Society</td>
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<td>PHIL 1106</td>
<td>Non-Western and Comparative Philosophy</td>
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<td>POLS 1202</td>
<td>Introduction to Comparative Politics</td>
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<td>POLS 1207</td>
<td>Introduction to Nonwestern Politics</td>
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<td>POLS 1402/W</td>
<td>Introduction to International Relations</td>
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<td>POLS 3472/W</td>
<td>South Asia in World Politics</td>
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<td>SOCI 1701</td>
<td>Society in Global Perspectives</td>
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<td>SOCI 2509W</td>
<td>Sociology of Anti-Semitism</td>
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<td>SOCI 3823</td>
<td>The Sociology of Law: Global and Comparative Perspectives</td>
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<td>SPAN 1007</td>
<td>Major Works of Hispanic Literature in Translation</td>
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<td>SPAN 1008</td>
<td>Christians, Muslims, and Jews in Medieval Spain</td>
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<td>SPAN 1010</td>
<td>Contemporary Spanish Culture and Society through Film</td>
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<td>SPAN 1020</td>
<td>Fashion, Design, Art, and Identity in Spain</td>
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<td>SPAN 1030</td>
<td>Religion in Latin America: A Historical Survey</td>
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<td>SPSS 1125</td>
<td>Insects, Food, and Culture</td>
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<td>WGSS 2105/W</td>
<td>Gender and Science</td>
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<td>WGSS 2124</td>
<td>Gender and Globalization</td>
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<td>WGSS 2255/W</td>
<td>Sexualities, Activism, and Globalization</td>
</tr>
<tr>
<td>WGSS 3255/W</td>
<td>Sexual Citizenship</td>
</tr>
</tbody>
</table>
CLAS Degrees

Degrees that can be completed at the Storrs Campus

Bachelor of Science majors must complete additional science and math sequences, as well as laboratory requirements specific to the major. Refer to the undergraduate catalog (catalog.uconn.edu) for an explanation of the Bachelor of Arts vs. Bachelor of Science degree.

Africana Studies, B.A.
American Studies, B.A.
Anthropology, B.A.
Applied Mathematical Sciences, B.A. or B.S.
Arabic and Islamic Civilizations, B.A.
Biological Sciences, B.A. or B.S.
Chemistry, B.A. or B.S.
Chinese, B.A.
Classics and Ancient Mediterranean Studies, B.A.
    Classics, B.A.
    Ancient Mediterranean Studies, B.A.
Cognitive Science, B.A. or B.S.
Communication, B.A.
Ecology and Evolutionary Biology, B.A. or B.S.
Economics, B.A. or B.S.
Engineering Physics, B.S.
English, B.A.
Environmental Sciences, B.S.*
    Sustainable Systems, B.S.
    Global Change, B.S.
    Human Health, B.S.
Environmental Studies, B.A.*
French, B.A.
Geography, B.A. or B.S.
Geographic Information Science, B.A. or B.S.
Geoscience, B.A. or B.S.
German, B.A. or B.S.
    Eurotech (5 year program), B.A. and B.S.
    German Literature, B.A.
    German Studies, B.A.
History, B.A.
Human Development and Family Sciences, B.A.
Human Rights, B.A. (as a second major/additional degree)
Individualized Major, B.A. or B.S.
Italian Literary and Cultural Studies, B.A.
Journalism, B.A.
Judaic Studies, B.A.
Latino and Latin American Studies, B.A.
Linguistics and Philosophy, B.A.
Linguistics and Psychology, B.A.
Marine Sciences, B.S.
Maritime Studies, B.A.
Mathematics, B.A. or B.S.
Mathematics-Actuarial Science, B.A. or B.S.
Mathematics-Actuarial Science-Finance, B.A. or B.S.
Mathematics-Physics, B.S.
Mathematics-Statistics, B.A. or B.S.
Molecular and Cell Biology, B.S.
Philosophy, B.A.
Physics, B.A. or B.S.
    Applied Physics, B.A. or B.S.
    General Physics, B.A. or B.S.
    Engineering Physics, B.S.
    Mathematics Physics, B.S.
Physiology and Neurobiology, B.S.
Political Science, B.A.
Psychological Sciences, B.A. or B.S.
    Standard, Research, or Honors tracks
Sociology, B.A.
Spanish, B.A.
    Literature and Culture track
    Culture and Communication track
Speech, Language, and Hearing Sciences, B.A.
Statistics, B.A. or B.S.
Structural Biology and Biophysics, B.S.
Urban and Community Studies, B.A.
Women’s, Gender, and Sexuality Studies, B.A.

*Major also offered in the College of Agriculture, Health, and Natural Resources

Degrees that can be completed at a regional campus

Avery Point
American Studies, English, Marine Sciences, Maritime Studies

Hartford
English, Human Development and Family Sciences, Individualized Major, Psychological Sciences, Urban and Community Studies

Stamford
American Studies, Economics, English, History, Human Development and Family Sciences, Political Science, Psychological Sciences

Waterbury
American Studies, English, Human Development and Family Sciences, Psychological Sciences, Urban and Community Studies
University of Connecticut Minors

Students can elect to complete one or more minors, though it is not required for graduation. The University does not guarantee that students will get into all courses required for their chosen minor.

Rules for minors:

• Minors consist of 15-18 credits and the requirements for each minor vary.
• No substitutions for CLAS minors are permitted.
• There is no limit on the number of transfer credits that can be applied toward a minor, unless specified by the department issuing the minor.
• Students MUST earn a grade of “C” (2.0) or better in each one of the courses required for the minor, unless a higher standard is noted in the specific minor program.
• Some minors might have course overlap restrictions with courses for the major.

List of Minors

Accounting
African Studies
Africana Studies
Agricultural Biotechnology
American Sign Language and Deaf Culture
American Studies
Analytics
Animal Science
Anthropology
Arabic and Islamic Civilizations
Art History
Asian Studies
Asian American Studies
Astrophysics
Bioinformatics
Biological Sciences
Biomedical Engineering
Business Fundamentals
Business Management and Marketing
Chemistry
Chinese
Classics and Ancient Mediterranean Studies
Cognitive Science
Communication
Computer Science
Construction Engineering and Management
Creativity, Innovation, and Entrepreneurship
Crime and Justice
Dairy Management
Digital Arts
Digital Humanities
Digital Marketing and Analytics
Diversity Studies in American Culture
Dramatic Arts
Ecology and Evolutionary Biology
Economics
Electronics and Systems Engineering
Engineering Management Business
Engineering Management-Engineering
English
Entrepreneurship
Entrepreneurship and Technology Innovation
Environmental Economics and Policy
Environmental Engineering
Environmental Studies
Equine Business Management
European Studies
Film Studies
Food Science
French
Geographic Information Science
Geography
Geoscience
German
Gerontology
Global Environmental Change
Global Studies
Healthcare Management and Insurance Studies
History
Human Development and Family Sciences
Human Rights
India Studies
Information Assurance
Information Technology
Integrated Pest Management
Interpreting between American Sign Language and English
Italian Literary and Cultural Studies
Judaic Studies
Latin American Studies
Latino Studies
Literary Translation
Linguistics
Management
Manufacturing
Marine Biology
Maritime Archaeology
Materials Science and Engineering
Mathematics
Medieval Studies
Middle Eastern Studies
Molecular and Cell Biology
Music
Nanomaterials
Nanotechnology
Native American and Indigenous Studies
Neuroscience
Nutrition for Exercise and Sport
Oceanography
Ornamental Horticulture
Philosophy
Physics
Physiology and Neurobiology
Political Science
Professional Sales Leadership
Psychological Sciences
Public Policy
Real Estate
Religion
Social Justice Organizing
Sociology
Spanish
Statistics
Studio Art
Sustainable Community Food Systems
Sustainable Environmental Systems
Sustainable Food Crop Production
Therapeutic Horsemanship Education
Turfgrass Management
Urban and Community Studies
Wildlife Conservation
Women’s, Gender, and Sexuality Studies
Declaring a CLAS Major

Students can declare their major using the online Program Plan Change (PPC) system: [ppc.uconn.edu](http://ppc.uconn.edu).

The online system allows students to:
- Change from one CLAS major to a different CLAS major
- Change from another UConn school or college into most majors within CLAS
- Declare most minors

The online system does not allow students to:
- Declare a double major
- Declare an additional degree

Note: To declare a double major or an additional degree, please visit the ASC for the appropriate form.

Regional Students: Changing Your Major

Regional campus students should refer to their respective student services office for information about changing their major. For contact information at each regional campus, please refer to page 4 of this workbook.

Your Major and Catalog Year

- If a student declared their CLAS major upon applying to UConn, they will follow the undergraduate catalog rules for CLAS that were in effect when they first entered UConn.
- If a student changed from one CLAS major to another, they will follow the catalog rules in effect when they first entered CLAS, as long as they did not change their school or college in between.
- If a student changes from ACES or another program/school/college, they will follow the catalog rules in effect when they changed into CLAS.
- In some circumstances, a student may wish to change their catalog year to a more current one. A student may do that by submitting a form to the Registrar’s Office.

Contact Your Advisor

- Advisors are staff or faculty members selected by the department to guide students through the major requirements. Students wishing to access their advisor information should log into the Student Administration System, select “Student Center” on the left, and their advisor will be listed on the right hand side of the page under “Undergraduate Advisor.”
- Please note that most faculty members are not available during summer and winter breaks. If a student has a faculty advisor and needs advising during one of those times, they should contact the CLAS Academic Services Center or the contact person in their department.
- Students should contact their advisor as soon as possible after declaring their CLAS major to discuss course selection for their remaining semesters.

Note: If a student does not have an advisor listed in the Student Administration System, the student should contact the CLAS Academic Services Center.
“Double Major” vs. “Additional Degree”

Is the second major the student would like to add within the same college?

Yes (Double Major)

Requirements:
• Must complete all major requirements for both majors
• Must complete a minimum of 48 major credits without overlapping (e.g. complete 24 credits of history and 24 credits of sociology)

How to Declare:
• Acquire a “Double Major Declaration” form from CLAS ASC and complete part 1
• Bring form to Primary Major Advisor to obtain an advisor’s signature
• Bring form to Secondary Major Advisor to obtain an advisor’s signature
• Bring the form to the CLAS ASC

Diploma will be one degree that lists two majors.

Additional Considerations:
• Students may obtain two degrees (an additional degree) in CLAS as long as the requirement of at least 150 credit hours is met.
• If major courses overlap or are crosslisted, students must choose which major that course will count toward.
• In some cases, some or all major courses for the first major can be used as related coursework for the second major, and vice versa. In cases where this is not the case, students should contact the advisor of both majors to discuss.

No (Additional Degree)

Requirements:
• Must meet all requirements for both degrees
• Must complete 30 unique additional credits more than the degree with higher minimum. (e.g. School of Nursing and CLAS, CLAS requires 120 credits to graduate, 120 + 30= 150 credits to graduate with both degrees). The only exception is for students in the Teacher Education Program offered through the Neag School of Education
• 30 credits must be at the 2000 level or higher

How to Declare:
• Acquire an “Additional Degree Petition” form from CLAS ASC
• Complete parts I and II on the form
• Bring form to the major department of the additional major that is being added to obtain an advisor’s signature

Diploma will be two degrees, one from each college and/or school.
Previously Earned Transfer Credits

UConn Credit Evaluation
UConn credit is granted for courses that meet all the criteria below. Courses must be:
• From a regionally accredited, degree-granting college or university
• Comparable in content and quality to courses offered at UConn
• Completed with a minimum grade of a “C” (2.0)

If a course does not meet the University of Connecticut standards, credit will not be granted.

Courses that meet the University of Connecticut standards:
• and have a direct UConn equivalent are assigned the same course code and the number of credits as the UConn course (e.g. SOC 101 – Introduction to Sociology at Asnuntuck Community College transfers into UConn as SOCI 1001 – Introduction to Sociology).
• but do not have a direct UConn equivalent are granted generic credit with a 91000 or 92000 course code, rather than 1000 or 2000 (e.g. BIO 211 – Anatomy and Physiology at Asnuntuck Community College transfers into UConn as PNB 92501 – PNB/L Anat&Phys 2000 Level).

Credit Evaluation Deadlines
Transfer credits are evaluated and posted to a student’s UConn transcript during a six week period beginning on the following dates: January 15, June 15, and September 6. It is important that the student’s final transcripts be received by Transfer Admissions prior to these dates so that their credits will be applied to their UConn transcript as soon as possible to avoid enrollment difficulties.

Applying Your Transfer Courses and Credits to Your Degree
• Any course that has “Q” in the UConn equivalent transfer course code will fulfill one course for the quantitative competency requirement.
• Any course that transfers in with 91300 in the course code will fulfill a W requirement. Please note that while two W courses are required, at least one must be within a student’s major.
• Students wishing to apply transfer credits to their major requirements need the approval of their advisor and the CLAS Dean in the Academic Services Center. Only 2000-level or higher transfer courses can be applied to the major requirements.
• Some majors (i.e. psychological sciences, political science, biology, English, and philosophy), restrict the number of transfer credits that can be applied to major requirements. Students should check with their advisor and/or the Academic Services Center to determine if their major has such restrictions.

Note: Grades from previous institutions will not transfer and will instead be represented by a “T” to indicate transfer credits. Students will not receive credit for online language or online laboratory courses.
Re-Evaluation of Transfer Courses

Students who wish to have their transfer credits reevaluated must contact the Transfer Admissions Office at 860-486-3137 to begin the process.

Early College Experience

Students may take courses at certain high schools that offer accredited University of Connecticut courses. UConn Early College Experience (ECE) students must successfully complete the course with a grade of a “C” (2.0) or above to be eligible to receive University credit. Earned grades of a C– or below will remain on the student’s non-degree record only.

Undergraduate students enrolled in their first semester must decide whether to accept or reject their ECE credits, and will work with their advisor to make that decision. Students are responsible for logging onto the Non-Degree Decisions website at nondegreedecisions.uconn.edu and submitting their decisions. Students are welcome to change their decisions as often as desired before the official deadline. After the deadline passes, decisions cannot be changed and are FINAL. The deadline will be indicated on the non-degree decisions website.

CLAS students who do not submit their decisions by the deadline will have their non-degree courses automatically added to their official undergraduate transcript if the grade in any given course is a “C” (2.0) or higher.

International Baccalaureate Courses and Credits

<table>
<thead>
<tr>
<th>IB Higher Level Exam</th>
<th>Score</th>
<th>UConn Course Equivalent Granted</th>
<th>Credits Granted</th>
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<tbody>
<tr>
<td>Chemistry</td>
<td>5, 6, 7</td>
<td>CHEM 1127Q &amp; 1128Q</td>
<td>8</td>
</tr>
<tr>
<td>Economics</td>
<td>6, 7</td>
<td>ECON 1100</td>
<td>3</td>
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<tr>
<td>English</td>
<td>6, 7</td>
<td>ENGL 1011</td>
<td>4</td>
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<tr>
<td>History of the Americas</td>
<td>5, 6, 7</td>
<td>HIST 91000</td>
<td>3</td>
</tr>
<tr>
<td>History of Europe</td>
<td>5, 6, 7</td>
<td>HIST 91000</td>
<td>3</td>
</tr>
</tbody>
</table>

Notes:
- Students must have earned the IB Diploma to qualify for consideration of transfer credit.
- Only higher level examinations will be considered for transfer credit.
- Credits will be automatically awarded for the courses listed in the chart above.
- Credit in other subjects completed at the higher level as part of the earned diploma with scores of 5, 6, or 7 will be considered on a case-by-case basis, with credit awarded at the discretion of the individual academic department.
- The official IB transcript must be sent directly from the IB Office to Undergraduate Admissions at the following address: University of Connecticut Undergraduate Admissions Office, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088.
SECTION III: BRINGING YOUR CREDITS WITH YOU

UConn First Summer

UConn First Summer is a five-week intensive program that is available the summer before a student’s first fall at the University of Connecticut. This program is available for incoming students and is designed to ease the academic and social transition to UConn. Students take two classes and engage in an array of social, cultural, and recreational activities. For more information about this program, visit firstsummer.uconn.edu.

Advanced Placement Courses and Credits

Students taking Advanced Placement (AP) exams must send their scores directly from the College Board to the University of Connecticut. To receive credit for their course(s), students must earn the appropriate qualifying score. Students will receive the corresponding credits on their transcript but no grade will be entered. Similar to transfer credits, a “T” will be used to indicate the earned credits. For details on how AP scores correlate to UConn credits, please see page 34.

Earning Transfer Credits as a Matriculated Student

Course Equivalencies

Transfer Admissions lists all of the courses (and their UConn equivalent) that the University of Connecticut accepts from other Connecticut universities and colleges. Students can access the list for each institution at: admissions.uconn.edu/apply/transfer/transfer-credit/equivalencies.

Students wishing to take courses outside of Connecticut or at a university not on the Transfer Course Equivalencies page should submit a Prior Course Approval request before registering for the courses.

Prior Course Approval Process for Transfer Credits

Matriculated students can have transfer courses reviewed for credit through the Student Administration System. To access this service, log in to the Student Administration System and select:

Main Menu >> Self Service >> Student Center >> My Academics >> Prior Course Approval

Prior course approval for summer term and fall semester are processed March 15—June 15. Winter term and spring semester courses are processed September 15—January 15.

Tips for Selecting Courses to Transfer to UConn

• If a course is listed on the transfer course equivalencies page students do not need to submit a prior course approval before taking that course.
• Please see the “Applying your transfer courses & credits to your degree” section on page 31 for additional tips on choosing courses that can easily be applied towards your degree.
### Advanced Placement Chart

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Score</th>
<th>UConn Course Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: Drawing</td>
<td>4, 5</td>
<td>ART/Studio 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Art: 2-D Design</td>
<td>4, 5</td>
<td>ART/Studio 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Art: 3-D Design</td>
<td>4, 5</td>
<td>ART/Studio 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Art History</td>
<td>4, 5</td>
<td>ARTH 1137 and 1138</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>BIOL 1107 and 1108</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>CHEM 1127Q and 1128Q</td>
<td>8</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>4, 5</td>
<td>CHIN 1114</td>
<td>4</td>
</tr>
<tr>
<td>Computer Science</td>
<td>4, 5</td>
<td>CSE 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Economics: Macroeconomics</td>
<td>4, 5</td>
<td>ECON 1202</td>
<td>3</td>
</tr>
<tr>
<td>Economics: Microeconomics</td>
<td>4, 5</td>
<td>ECON 1201</td>
<td>3</td>
</tr>
<tr>
<td>English Language or English Literature</td>
<td>4, 5</td>
<td>ENGL 1011</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4, 5</td>
<td>NRE 1000</td>
<td>3</td>
</tr>
<tr>
<td>French Language</td>
<td>4, 5</td>
<td>FREN 3267</td>
<td>3</td>
</tr>
<tr>
<td>French Literature</td>
<td>4, 5</td>
<td>French Literature 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>4, 5</td>
<td>GEOG 1000</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>4</td>
<td>Placement into 2000-level course</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>GERM 3233</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>4, 5</td>
<td>POLS 1202</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>4, 5</td>
<td>POLS 1602</td>
<td>3</td>
</tr>
<tr>
<td>American History</td>
<td>4, 5</td>
<td>HIST 1502</td>
<td>3</td>
</tr>
<tr>
<td>European History</td>
<td>4, 5</td>
<td>HIST 1400</td>
<td>3</td>
</tr>
<tr>
<td>World History</td>
<td>4, 5</td>
<td>HIST 1201</td>
<td>3</td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>4, 5</td>
<td>ILCS 3239</td>
<td>3</td>
</tr>
<tr>
<td>Latin Literature</td>
<td>4, 5</td>
<td>CAMS 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Latin – Vergil</td>
<td>4, 5</td>
<td>CAMS 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Math AB</td>
<td>4, 5</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td>Math BC</td>
<td>3</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4, 5</td>
<td>MATH 1131Q &amp; MATH 1132Q</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>4, 5</td>
<td>MUSI 1011</td>
<td>3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4, 5</td>
<td>PHYS 1201Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4, 5</td>
<td>PHYS 1202Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Elec &amp; Magnet</td>
<td>4, 5</td>
<td>PHYS 1502Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>4, 5</td>
<td>PHYS 1501Q</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>4, 5</td>
<td>Psychological Sciences 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>4, 5</td>
<td>SPAN 3178</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>4, 5</td>
<td>Spanish Literature 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>4, 5</td>
<td>STAT 1100Q</td>
<td>4</td>
</tr>
</tbody>
</table>
Understanding University Holds

A hold on a student’s account can result in an inability to register for classes or receive copies of an official transcript. These are the most common University holds as well as how to resolve them.

**Bursar hold:** Students who have a bursar hold should contact the Bursar’s Office (860-486-4830) to resolve the financial issue. Students who make online payments should note that it takes at least 24 hours before their payment is processed and their bursar hold is removed.

**Advising hold:** Students who have an advising hold should contact their advisor to schedule a registration appointment. Many majors require students to meet with their advisors before the enrollment hold will be removed.

**Immunization hold:** Students who have an immunization hold should contact Student Health Services (860-486-4700) to verify that their immunization records are in order and to remove the hold.

**ASC hold:** Students who have an ASC hold should contact the CLAS Academic Services Center (860-486-2822) to make an appointment regarding the hold on their account.

Understanding Grade Point Average (GPA)

There are three different GPAs that are used to assess your academic standing:

<table>
<thead>
<tr>
<th>Cumulative GPA: Average for all semesters combined</th>
<th>Major GPA: Average a student earns in their major courses</th>
<th>Term GPA: Average for any single semester</th>
</tr>
</thead>
</table>

Understanding Credits

**Credits per semester**

- In order to graduate in eight semesters, students must take an average of 15 credits per semester.
- In order to qualify as a full-time student for insurance, scholarship, NCAA, Residential Life, and Financial Aid purposes, students must be registered for at least 12 credits on the 10th day of classes. If a student withdraws from course(s) after the 10th day of class, the withdrawal will be recorded on their transcript with a “W”, indicating the student attempted the credits. In most cases, this will allow students to retain their full time status. International students and Division I athletes should consult the International Student & Scholar Services or their SASP advisor, respectively, before withdrawing from a course. Students receiving financial aid should check with the Office of Financial Aid before withdrawing from one or more classes.

**Additional Notes about Credits**

- CLAS students can register for a maximum of 17 credits if their GPA the previous semester was between 2.0—2.59.
- CLAS students can register for 18 credits per semester without permission if their GPA the previous semester was 2.6 or higher. Qualifying students should contact the Registrar’s Office (860-486-3331) to have their credit limit raised.
- Permission to register for more than 18 credits may be granted if a student earned a GPA of 2.6 or higher the previous semester and obtained the Dean’s approval. Qualifying students should complete the Excess Credit Request form online via the CLAS ASC website.
- Students who are placed on probation or were subject to dismissal the previous semester will be limited to 14 credits for the following semester. This credit restriction will remain in place until the student attains “good standing.”
Getting to Graduation

Students must apply to graduate and submit a final plan of study by the 4th week of the semester in which they plan to graduate. Students must apply to graduate before they submit their final plan of study. A separate plan of study is submitted for each major, additional degree, and/or minor. Students can apply to graduate and submit their final plan of study online in the Student Administration System.

Apply to Graduate

Log into the Student Administration System and select: Student Center >> Academics >> Other Academics >> Apply for Graduation >> Academic Program >> [select your major]

- Is the graduation term correct?
  - Yes: Select: Continue >> Submit Application
  - No: Select: Continue >> Different Term >> [Choose the correct term] >> Submit Application

- Is your name and address correct?
  - Yes
  - No
    - Name: Student Center >> Personal Information >> Names >> Add Name >> Degrees >> Save
    - Address: Student Center >> Personal Information >> Address >> Add a new address >> Degree >> Dipl Addr >> Save

Submit a Final Plan of Study

Log into the Student Administration System and select: Student Center >> Academics >> Other Academic >> Academic Requirements >> Submit Final Plan of Study >> OK >> [Enter comments related to your degree] >> OK

Your Final Plan of Study is ready for review.

- Has your plan of study been approved?
  - Yes
  - No
    - Log into the Student Administration System and select: Student Center >> Academics >> Other Academic >> Plan of Study Approvals
    **Follow your advisor’s instructions & resubmit**

At the end of the semester, Degree Audit will conduct a final review of your plan of study. Upon successful completion of your approved courses and all University and degree(s) requirements, your diploma will be mailed to you.
Academic Standing

Academic standing is calculated at the conclusion of each regular semester. There are two regular semesters – fall and spring. Winter and summer sessions are referred to as terms. Terms do not carry with them an academic standing, though grades earned during a term will be factored into the cumulative GPA.

Good Standing
Students who have earned a 2.0 or higher in both their cumulative and semester GPA.

Scholastic Warning
Students who have earned less than 24 credits and whose semester GPA is between 1.8 and 1.999 are given a Scholastic Warning.

Scholastic Probation
A student is on scholastic probation if any of the following applies:
• Students with 0-23 earned credits and less than a 1.8 semester GPA; or
• Students with 24 or more earned credits who have earned less than a 2.0 in either their semester GPA or their cumulative GPA.

Note: Students on probation will be limited to 14 credits and must attend a mandatory academic meeting through the CLAS Academic Services Center (ASC) before the next registration cycle. Students who fail to do so will have a registration hold placed on their account.

Subject to Dismissal
Students will be subject to dismissal from the University if they have been on scholastic probation for two consecutive semesters. However, no student with at least a 2.3 semester GPA for the previous semester will be dismissed.

Credit Considerations
All students must earn at least 120 credits to graduate from the University of Connecticut. The following are a few course and credit restrictions students should consider when planning their academic career:
• Students cannot earn credit for courses taken out of sequential order (unless approved by the department offering the course).
• A maximum of six credits can be earned when taking any combination of these courses: PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.
• Students can earn credit for STAT 1000Q or STAT 1100Q, but not both.
Repeating Credits

Students may take or attempt the same course a maximum of three times unless otherwise stated in the course description. “Attempts” include credits from another institution, AP/IB/ECE credits, as well as attempts at UConn.

Students may repeat a course previously taken once without seeking permission. To take the course a third time, students must seek the permission of the course instructor and then the Dean via the CLAS ASC. Under no circumstances may a student take a course more than three times.

It is important to note that while repeating a course, credit shall be allowed only once. In the computation of the grade point average, the registered credit and grade points for the most recent completion of the course shall be included in the GPA calculation and the registered credit and grade for the prior taking of the course shall remain on the transcript, but shall be removed from the GPA calculation.

During registration, students wishing to repeat select high demand courses for a higher grade will be restricted from enrolling in those courses. This includes students who have earned a passing grade or are enrolled in those courses during that semester. Students wishing to repeat these courses may enroll after the registration period has passed. For a list of those courses and details on this policy, visit advising.uconn.edu/repeat-policy.

Pass/Fail Option

Students who have earned at least 24 credits and are in good academic standing may use the Pass/Fail Option. Courses on Pass/Fail:

- Do not factor into student’s GPA and are represented as P@ for pass and F@ for fail on a student transcript.
- Will not satisfy general education requirements, major or minor requirements, related requirements, or skill requirements.
- May not be accepted when a student changes majors or schools with the University, and might not transfer to another institution.
- Must be requested by the end of add/drop period and may be cancelled by the final day to drop a class with a W through the Office of the Registrar.
- May not exceed a total of 12 credits to be distributed over no more than three courses during a student’s undergraduate career.

Residency Requirement

It is expected that advanced course work in the major will be completed in residence at UConn. Students must earn a minimum of 30 credits in residence toward a degree at the University, though particular schools and colleges may require more. Courses taken at the University and through the University’s Education Abroad, National Student Exchange, and Early College Experience programs are all deemed in-residence.

Students desiring to transfer credits should be aware of residency requirements in the individual schools and colleges and should request necessary permission in advance. Students seeking exceptions to any additional residency requirements of a school or college must petition the dean or director of the appropriate program from which they will earn their degree.

Special Notes:

Repeating a course that was previously passed can result in loss of credit if the student fails the previously passed course.

If a student repeats and fails a course listed as a prerequisite or co-requisite for a more advanced course, the student must gain the permission of the department head to repeat the course.

If a student takes a course as a W course and repeats the course without the W, the student will lose credit for the W.

Repeating a course may affect a student’s financial aid. Students considering repeating previously passed courses should consult their advisors and student Financial Aid Services staff.

In CLAS, if a student’s most recent attempt in taking a course results in completing a course that is required as part of the student’s curriculum, a third repeat is NOT allowed.
Specialized Programs and Populations

Pre-Professional Programs

Pre-Law
The Pre-Law Center is designed to help students plan for law school and is committed to working with alumni and current students in their journey to becoming legal professionals. The center offers workshops, events, and advising for interested parties. For more information about pre-law at UConn, visit prelaw.uconn.edu or contact the Pre-Law Office via email at prelaw@uconn.edu. Note: “pre-law” is not a recognized academic major at UConn. While pursuing a career in law, current undergraduate students must choose a recognized major at the University.

Pre-Medicine and Pre-Dentistry
The Office of Pre-Professional Planning and Programming provides systematic and sustained resources to the University community. University affiliates have access to individual advising, informational workshops, and professional school application process services. To receive help in the pursuit of a career in medicine or dentistry, please visit premed.uconn.edu. Note: “pre-med,” “pre-dent,” and all pre-professional studies are not recognized academic majors at UConn. While pursuing these careers, current undergraduate students must choose a recognized major at the University.

Education Abroad Courses and Credits
Any UConn student who participates in the University of Connecticut Education Abroad program can earn UConn credit for the courses they take abroad. Some courses will be evaluated as direct equivalents of UConn courses. Others will be granted the generic study abroad credit.

An academic department must evaluate any course that is not pre-approved for the program that the student is attending. Certain courses have also been pre-approved as substitutions for CLAS general education requirements. In preparation for an education abroad program, students should visit the education abroad website at abroad.uconn.edu for information about the course accreditation and the CLAS general education substitution processes.

Campus Change Students
Students can campus change from a regional campus to the Storrs campus if they have:
1. Achieved 54 credits at the regional campus
2. Completed a campus change form from the student services office at their regional campus by the appropriate deadline
3. Attended the campus change meeting at their regional campus

Students should work with their advisor to plan out subsequent semester course loads and decide when a change of campus is warranted. Students may take courses at any campus: Avery Point, Hartford, Stamford, Storrs, and Waterbury. However, students must be registered for the majority of their credits at their home campus. The home campus is the campus to which the student was admitted unless an authorized campus change has taken place. If a student is enrolled in coursework across two campuses evenly, the student can choose their home campus. Regional campus students interested in campus changing to Storrs should see the student services office on their campus for information regarding Storrs’ on-campus housing deadlines and other important deadlines.
Honors Students

UConn’s Honors Program is built on four pillars: challenging academics, personalized collegiate environment, community, and engagement and leadership beyond the classroom. Being a member of the Honors Program allows students to enroll in honors specific coursework and attend honors workshops and events. For more details about the Honors Program and its requirements, please visit honors.uconn.edu.

International Students

There are several offices dedicated to serving the needs of International Students. Among them are the International Student & Scholar Services (ISSS) and the Academic Services Center. The International Student & Scholar Services office provides mandatory international student check-in, participates in international student orientation, plans events designed to aid a student’s social transition, and provides help regarding a student’s immigration status. The Academic Services Center provides supplementary advising for international students. During their first semester at UConn, international students must visit the Academic Services Center to make changes to their schedule. It is important to note that international students must remain registered for at least 12 credits to remain in compliance with their visa requirements.

Veterans

Veterans Affairs and Military Programs provides a full range of benefits to students who have or continue to serve in the U.S. Armed Forces. Services include benefits processing, event programming, and community outreach. In addition, the University provides a social space for veterans, the Veterans Oasis, in the Student Union, and a study space for Veterans in the Arjona building. veterans.uconn.edu

Academic Adjustments for Students with Learning Disabilities

The University of Connecticut is committed to achieving equal educational opportunity and full participation for persons with disabilities. In limited cases involving a significant disability, academic adjustments to curriculum requirements are provided to students where the graduation expectations for the quantitative skills and/or second language proficiency are a barrier to the completion of a degree. Each academic adjustment will be based on the individual case and should not compromise the academic integrity of the requirements for a specific major or degree.

In addition to the University requirements, CLAS students have additional second language and quantitative requirements. Academic adjustments for University requirements are approved by the University committee, and if the student is seeking additional adjustments for their CLAS requirements, they must meet with an advisor in the CLAS Academic Services Center to make that request. The policies and procedures for academic adjustments can be found at http://advising.uconn.edu/academic-adjustments-policy/.
## Glossary of Advising/StudentAdmin Terms

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-requisite</td>
<td>Course that must be completed concurrently with another course.</td>
</tr>
<tr>
<td>Cross-listed</td>
<td>Courses listed under more than one academic department and/or course number.</td>
</tr>
<tr>
<td>Dynamic Class Search</td>
<td>An easy course search engine that lists class information and availability in real-time.</td>
</tr>
<tr>
<td>Enrollment Appointment (also known as Registration Date or Pick Date)</td>
<td>The date and time a student can begin registering for classes for the upcoming semester or term.</td>
</tr>
<tr>
<td>Instructor Consent</td>
<td>The Instructor’s consent is needed to enroll in the class. If consent is granted, the professor will assign the student a permission number that the student will use to enroll in the class.</td>
</tr>
<tr>
<td>Meets With</td>
<td>Course could be offered together with another course, but not be the same (i.e: meets with honors section that requires more academic work for those students). This does not necessarily mean you can enroll in either section. The classes meet together but may give different credit to the different sections.</td>
</tr>
<tr>
<td>NetID</td>
<td>Your UConn ID number that includes your initials (i.e. xxx00000).</td>
</tr>
<tr>
<td>PeopleSoft #</td>
<td>A student’s 7-digit StudentAdmin number (0000000).</td>
</tr>
<tr>
<td>Permission Number</td>
<td>Permission numbers may be used to a) gain access to instructor-consent-only classes, b) override co- and pre-requisites and c) overenroll a class.</td>
</tr>
<tr>
<td>Plan of Study</td>
<td>A document that lists all the requirements necessary to complete a major or minor.</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Specific requirements that must be met prior to enrollment in a class. Examples include the completion of one or more class(es) and class standing. Class standing is based on the number of credits completed.</td>
</tr>
<tr>
<td>Reserve Cap</td>
<td>Some class seats are reserved for students that meet a specific criteria (i.e. class standing, major, minor). The Dynamic Class Search lists the number of unreserved seats available.</td>
</tr>
<tr>
<td>Shopping Cart</td>
<td>Shopping cart is a holding area for the courses students wish to enroll in. Placing a class in the shopping cart does not complete enrollment nor does it place the student on the wait list. Students can place as many courses as well as multiple sections of the same course in their shopping cart. Back-up class options are highly encouraged.</td>
</tr>
<tr>
<td>Student Administration System Help</td>
<td>A step-by-step pictorial view of how to complete frequently used functions in StudentAdmin.</td>
</tr>
<tr>
<td>University Catalog</td>
<td>The University Catalog is a comprehensive list of all University and major requirements, course descriptions, and policies. This document explains students’ academic rights, responsibilities, and obligations.</td>
</tr>
<tr>
<td>Waitlist</td>
<td>A function in StudentAdmin that allows students to identify their interest in enrolling in a specific class or section. Students that gain access to a waitlisted class may receive a permission number.</td>
</tr>
</tbody>
</table>
Advisement Report

The advisement report is available through the Student Administration System and helps students track their progress towards completing their academic program. It identifies completed and outstanding general education requirements, major requirements, and, if already declared, minor requirements. The advisement report projects ahead, assuming that all courses a student enrolls in will be successfully completed (i.e. a passing grade is earned).

To access this report, log into the Student Administration System:

- From the Main Menu Self-Service window, select Student Center
- Under Academics, navigate to Other Academics drop-down menu
- Select Academic Requirements
- Your Advisement Report should appear

Note: The “total units” statement for major credits and cumulative credits includes credits from courses in progress, registered for, and courses with temporary grades (I, X, or N).

All requirements that are collapsed on this page have been successfully completed and requirements that are expanded are outstanding. To view this document as a PDF, select the View Report as PDF button on the top right hand side of the page. The system will generate a comprehensive report denoting a student’s progress towards degree completion and highlight all outstanding requirements.

The report will list degree requirements in the following order: University requirements, CLAS-specific requirements, major requirements, and, if applicable, minor requirements. Since the University requirements are listed first, your report may note that you have completed the requirements for content area one, however, it is important to check your progress in content area one in the CLAS-specific section.

Additional Notes

- The section noting the additional requirements of CLAS omits areas that do not differ from University requirements.
- Course history is the last page of the PDF report. It indicates earned credits, which does not include credits that are in progress (IP).
Schedule Builder

Schedule Builder is an interactive feature in the Student Administration System that allows students to generate schedules based on what courses they want to take as well as what times of the day they would like a “break.” Breaks can be labeled and selected for certain times of the day and/or for individual days.

To start, log onto the Student Administration System and find Schedule Builder under the Academics tab. Open the Schedule Builder in a pop-up window (please have pop-ups enabled) and continue with the following steps:

- **Select Campus and Term**
- **Add Courses**
- **Add Desired Breaks**
- **Select Courses and Breaks You Want to be Included in Schedule**
- **View Schedule Options**
- **Pick Favorite Schedule and Send to Shopping Cart**

At this point, go back to the Student Administration System and click the Enroll tab. After selecting the correct term, there will be a link to import the classes from Schedule Builder. Once selected, the classes will show in the student's shopping cart. These classes are ready for course enrollment.
Registration Timeline and “To-Do” Lists

Registration Timeline Notes

Late March: Registration for the fall semester begins for continuing students.

Early May: Fall course registration for continuing students is closed in preparation for summer orientation.

Late May—Late July: Incoming first-year and new transfer students register for fall semester classes during summer orientation.

Late July: Continuing students are able to make changes to their fall schedule using the Student Administration System.

Late October: Registration for the spring semester begins for continuing students.

First 10 class days of the semester (add/drop period): Students may add and drop courses using the Student Administration System until the 10th day of class. If a student delays enrolling in courses until the end of the second week, they will miss a significant portion of the class and their progress in the course may be affected by their late registration. Courses dropped during this period are not recorded on the student’s record.

Third—ninth week of class:

- Students may withdraw from a class with a “W” on their transcript between the third and ninth week of classes. To withdraw from one course, students must obtain a Schedule Revision Request form from the Registrar’s Office and obtain the signature of their advisor. To withdraw from two or more courses, students need the signature of their advisor and the Dean in the CLAS Academic Services Center (ASC).
- Students may add a course between the third and fourth week of the semester. To add a course, students must obtain a Schedule Revision Request form from the Registrar’s Office and obtain the signature of the instructor of the course, their advisor, and the head of the department offering the course. It is expected that the student has been attending the class since the beginning of the semester.
- Students may not add a course after the 4th week of classes unless there is an extenuating circumstance and should consult with the ASC for more information.

Research and Independent Study Courses

Students seeking credit for research or an independent study must complete and submit the Independent Study Authorization form with all necessary signatures during the Add/Drop period (the first 10 class days of the semester) to the Registrar’s Office. In cases of extenuating circumstances, this form is accepted up until the first day of registration for the following semester. To add research or independent study credit after the 10th day of class, students must schedule a meeting with the CLAS dean in the ASC to request a Dean’s signature. Failure to follow these procedures will impact a student’s ability to receive credit for any credit-bearing work.

Before Registration, Students Should:

- Review their advisement report and understand the credits and requirements they have outstanding.
- Schedule an appointment with their advisor at least 2 weeks before their registration date.
- Discuss the classes they would like to take the following semester with their advisor and select two or three back-up courses in case their desired classes are unavailable.
- Note that reserved seats are released to non-majors during early-July for fall registration and early-January for spring registration. Students should review their transcript and make appropriate changes to their course registration. This is a good time to register for minor and/or related courses.
**UConn Campus Resources**

**Academic Achievement Center (AAC)**
The goal of the AAC is to help every student perform at their highest academic level. Student coaches in the AAC are successful UConn students trained to work one-on-one with peers. Areas of Interest include: study skills, memory techniques, time management, note taking, test preparation, goal setting, and more.
Rowe CUE Building, Room 217
860-486-4889

**Academic Center for Exploratory Students (ACES)**
The Academic Center for Exploratory Students (ACES) is UConn's academic advising program for students who want to explore the University's academic opportunities before deciding on a field of study. ACES also works with students who must complete specific requirements before applying to a University program.
Rowe CUE Building, Room 111
860-486-1788

**Asian American Cultural Center (AsACC)**
The Asian American Cultural Center (AsACC) provides resources to enhance the University’s diversity commitment through its recruitment and retention efforts, teaching, service, and outreach to the Asian American community on campus and beyond.
Student Union Building, 4th Floor
860-486-0830

**Bursar’s Office**
The Bursar’s Office strives to enable and assist students to meet their financial obligations, with a focus on financial integrity and accountability.
Wilbur Cross Building
860-486-4830

**Center for Career Development (CCD)**
The Center for Career Development’s mission is to assist students in gaining and applying knowledge and skills to make well-informed career decisions by advising them through the process of identifying a major, exploring career interests, and securing post-graduate opportunities.
Wilbur Cross Building, Room 202
860-486-3013

**Center for Students with Disabilities (CSD)**
The Center for Students with Disabilities seeks to accommodate students with documented disabilities to allow them equal access in their educational endeavors.
Wilbur Cross Building, Room 204
860-486-2020
csd@uconn.edu

**Counseling & Mental Health Services (CMHS)**
Counseling and Mental Health Services works with students to provide the highest quality clinical services to promote the emotional, relational, and academic potential of all students.
Arjona Building, 4th Floor
860-486-4705

**Dean of Students Office (DOS)**
The Dean of Students Office serves as an advocate for students and as a centralized resource for connecting students with appropriate University and community programs, offices, and individuals. The office supports students in resolving educational, personal, and other university concerns that affect the quality of their academic or community life and personal goals.
Wilbur Cross Building
860-486-3426
First Year Programs & Learning Communities
First Year Programs & Learning Communities provides guidance, opportunities, and resources for students to successfully engage with the University and become learners with a purpose.
Rowe CUE Building
860-486-3378

H. Fred Simons African American Cultural Center (AACC)
The AACC promotes cultural preservation, leadership development, academic excellence, and intercultural communication through programs and activities that are designed to give students an appreciation and an understanding of the heritage and cultural experiences of African Americans and people of African descent in the United States and throughout the world.
Student Union Building, 4th Floor
860-486-3433

International Student & Scholar Services (ISSS)
The International Student & Scholar Services (ISSS) supports the greater internationalization of the University of Connecticut and provides services and programing to help international students, scholars, faculty, and staff. Services include immigration services and orientation.
McMahon Residence Hall
860-486-3855

Homer Babbidge Library Disabilities Services
The mission of the UConn Libraries is to provide every library patron with access to all library services, facilities, and collections.
Homer Babbidge Library
860-486-1582

Off-Campus Student Services
Off-Campus Student Services, part of the Dean of Students Office, offers resources and advocacy for UConn students’ off-campus living and/or commuting experience.
Student Union, Room 315
860-486-8006

Office of Institutional Equity (OIE)
The Office of Institutional Equity ensures the University’s commitment to diversity, multiculturalism, and social equity in teaching, research, outreach, and administration.
Wood Hall
860-486-2943

Office of the Registrar
The Office of the Registrar supports the instructional and student progress endeavors of the University by providing quality services to students, faculty, academic and administrative departments, and the public. Services include course record management, classroom assignment, final exam scheduling, publication of the Undergraduate Catalog and the Final Exam Schedule, academic record creation and maintenance, student registration, grade processing, and transcript issuance.
Wilbur Cross Building
860-486-3331

Office of Student Financial Aid Services
The Office of Student Financial Aid Services has information and resources about financial aid at the University of Connecticut.
Wilbur Cross Building
860-486-2819
Puerto Rican/Latin American Cultural Center (PRLACC)
The Puerto Rican/Latin American Cultural Center’s mission is to improve the status of Latinx individuals and to promote awareness, understanding, and appreciation of the richness and diversity of Latinx individuals and Latin American cultures.
Student Union Building, 4th Floor
860-486-1135

Psychological Services Clinic
The Psychological Services Clinic offers an array of mental health services to individuals, children, and families in Eastern Connecticut. Services are provided by graduate students under the supervision of licensed clinical psychologists and faculty members in the Department of Psychological Sciences.
Bousfield Building, 2nd Floor
860-486-2642

Quantitative (Q) Center
The University of Connecticut’s Quantitative Learning Center (Q Center) is a resource to elevate the proficiency of students taking quantitative intensive (Q) courses across the undergraduate curriculum. The Q-Center provides peer tutoring, review sessions, and innovative learning tools.
Homer Babbidge Library, Level 1
860-486-1961

Rainbow Center
The Rainbow Center is committed to serving the LGBTQIA+ community, promoting education and healthy dialogue, and reducing the alienation and bias felt within the LGBTQIA+ community.
Student Union Building, 4th Floor
860-486-5821

UConn Police Department
The goal of the UConn Police Department is to efficiently provide quality police service to the community by promoting a safe environment through a police-community partnership, with an emphasis on mutual trust, integrity, fairness, and professionalism.
For emergency situations, please call 911.
For routine calls, please call 860-486-4800.

UConn Senior
UConn Senior promotes a successful transition for college students to the world beyond the University. This program provides an opportunity for reflection to determine the meaning and value of the undergraduate experience and the student’s growing role as a productive and valued citizen and university alumnus.
seniors.uconn.edu

Speech & Hearing Clinic
The University of Connecticut’s Speech & Hearing Clinic provides a full range of evaluation and treatment services to both children and adults with speech, language, and/or hearing disorders.
Phillips Communication Sciences Building
860-486-2629

Student Health Services (SHS)
The University of Connecticut Health Service is a health care facility which is fully accredited by the Accreditation Association of Ambulatory Health Care Facilities. SHS provides a multi-disciplinary team which provides high quality, cost-effective Primary Care, Health Promotion and Educational Outreach.
Student Health Services Building
860-486-4700
UConn Connects
UConn Connects is an intervention program to help students learn the skills to be academically successful.
Rowe CUE Building, Room 217
860-486-4889

Veterans Affairs and Military Programs
Veterans Affairs & Military Programs has a full range of benefits and services for students that have served or continue to serve in the Armed Forces. These services include benefits processing, event programming, and community outreach. Visit the VA Office in Arjona Room 340 or relax in the Veterans Oasis located in the Student Union.
Hawley Armory, Room 100B
860-486-2442

Wellness and Prevention Services (WPS)
Wellness and Prevention Services (WPS) provides education, opportunities, information, and resources to the university community regarding health and wellness. WPS help students achieve balance and seek lifelong physical, emotional, social, environmental, intellectual, spiritual, and cultural well-being.
Wilson Hall, Room 114
860-486-9431

Writing Center
The Writing Center is committed to critical inquiry and research. The Writing Center provides free tutoring and writing workshops designed to help students become stronger writers.
Homer Babbidge Library, Level 2
860-486-4387

Women’s Center
The mission of the Women’s Center is to advocate, educate, and provide support services for the achievement of gender equity at the University and within the community at large.
Student Union, Room 421
860-486-4738
**Important Dates 2019-2020**

<table>
<thead>
<tr>
<th>Key Dates from the Academic Calendar</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester begins</td>
<td>Monday, August 26 (first day of classes)</td>
<td>Tuesday, January 21 (first day of classes)</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, September 9</td>
<td>Monday, February 3</td>
</tr>
<tr>
<td>(via Student Administration, without consent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to drop a course</td>
<td>Monday, September 9</td>
<td>Monday, February 3</td>
</tr>
<tr>
<td>(via Student Administration, without consent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to put a course on pass/fail</td>
<td>Monday, September 9</td>
<td>Monday, February 3</td>
</tr>
<tr>
<td>(advisor signature required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to drop a course</td>
<td>Monday, October 28</td>
<td>Monday, March 30</td>
</tr>
<tr>
<td>(with a ‘W’ on your transcript)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to take a course off pass/fail</td>
<td>Monday, October 28</td>
<td>Monday, March 30</td>
</tr>
<tr>
<td>(at Registrar’s Office, Wilbur Cross Building)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Advising Reminder:** Schedule an appointment with your advisor before each enrollment appointment.

**Late Drop Caution:** Students cannot drop a course after the 9th week except for extenuating circumstances beyond their control. Students must meet with an advisor in the CLAS Academic Services Center (ASC) to discuss. A formal petition, personal statement, and documentation must be presented to the CLAS ASC **before** the last day of classes.

<table>
<thead>
<tr>
<th>Period</th>
<th>Add</th>
<th>Single Drop</th>
<th>Two or More Drops</th>
</tr>
</thead>
<tbody>
<tr>
<td>First and second weeks of classes</td>
<td>Students can add a course on their own using the Student Administration System.</td>
<td>Students can drop a course on their own using the Student Administration System.</td>
<td>Students can drop two or more courses on their own using the Student Administration System.</td>
</tr>
<tr>
<td>Third and fourth weeks of classes</td>
<td>Signature of your advisor, instructor, and department head. Take form to the Registrar.</td>
<td>Signature of your advisor. Take form to the Registrar. Results in a “W” grade.</td>
<td>Signature of your advisor and dean. Take form to the Registrar. Results in corresponding “W” grades.</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>You cannot add a class after the 4th week of classes.</td>
<td>Signature of your advisor. Take form to the Registrar. Results in a “W” grade.</td>
<td>Signature of your advisor and dean. Take form to the Registrar. Results in corresponding “W” grades.</td>
</tr>
<tr>
<td>After the ninth week of classes</td>
<td>For extenuating circumstances only. Please make an appointment with the CLAS ASC to discuss.</td>
<td>For extenuating circumstances only. Please make an appointment with the CLAS ASC to discuss.</td>
<td></td>
</tr>
</tbody>
</table>