Table of Contents

Section I: Overview
Table of Contents ........................................... 2
Contact Details .............................................. 3
Advisor and Advisee Overview ............................. 4

Section II: CLAS Degree Requirements
Snapshot: CLAS Degree Requirements ............... 5
UConn Course Numbers ..................................... 6
UConn Course Abbreviations ............................. 6
CLAS General Education Requirements .............. 8
  Competencies ............................................. 8
  First-Year Writing Competency ....................... 9
  Second Language Requirement ....................... 10
  Quantitative “Q” Competency ....................... 11
CLAS Content Areas ...................................... 12
CLAS General Education (GE) Audit Sheet .......... 13
CLAS GE Course Titles ................................... 14
CLAS Degrees That Can Be Completed
  at the Storrs Campus .................................. 22
CLAS Degrees That Can Be Completed
  at Regional Campuses ................................ 23
Declaring a CLAS Major .................................. 24
Difference Between a “Double Major”
  and an “Additional Degree” ......................... 25
University of Connecticut Minors ................. 26

Section III: Bringing Your Credits With You
Previously Earned Transfer Credits ................ 28
  UConn Credit Evaluation ............................ 28
  Applying your Transfer Courses and
    Credits to your Degree ............................ 28
  Early College Experience .......................... 29
  International Baccalaureate Courses
    and Credits ........................................ 29
  UConn First Summer ................................. 30
Advanced Placement Courses and Credits ........ 30
Advanced Placement Chart .......................... 31
Earning Transfer Credits as a
Matriculated Student .................................. 30

Section IV: Planning your Undergraduate Career
Understanding University Holds ...................... 32
Credits and Grade Point Averages .................... 32
  Understanding Your GPA ............................ 32
  Calculating your GPA ............................... 33
Academic Standing .................................... 34
Credit Considerations ................................ 34
  Repeating Credits ................................... 34
  Pass/Fail Option .................................... 35
  Residency Requirement .............................. 35
Getting to Graduation ............................... 36

Section V: Specialized Programs and Populations
Pre-Professional Programs ......................... 37
  Pre-Law ................................................. 37
  Pre-Medicine and Pre-Dentistry .................... 37
  Study Abroad Courses and Credits ............... 37
  Campus Change Students ............................ 37
  Honors Students ..................................... 38
  International Students .............................. 38
  Veterans ............................................. 38
Academic Adjustments for Students
  with Learning Disabilities ......................... 38

Section VI: University Resources
Five Tips for Success ................................. 39
Glossary of Advising/StudentAdmin Terms ...... 39
Advisement Report ..................................... 40
Schedule Builder ....................................... 41
Registration Timeline and “To-Do” List .......... 42
Semester by Semester Plan For Graduation .... 43
My Time Management Plan .......................... 44
UConn Campus Resources ........................... 45
Key Dates from the Academic Calendar .......... 48
SECTION I: OVERVIEW

S-I: CONTACT DETAILS

The staff of the CLAS Academic Services Center (ASC) are professional advisors and administrators who represent the CLAS Dean, Professor Jeremy Teitelbaum, for a variety of undergraduate academic services. Students seeking the Dean’s signature should visit the ASC at 423 Whitney Road.

Students are encouraged to schedule an appointment to see an advisor when dealing with complex issues. Walk-in appointments are available but based solely on advisor availability.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Location &amp; Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avery Point</td>
<td>Bradford House, Room 307, (860) 405—9024</td>
</tr>
<tr>
<td>Greater Hartford</td>
<td>Undergraduate Building, Room 225, (860) 570—9310</td>
</tr>
<tr>
<td>Stamford</td>
<td>Room 202, (860) 251—8484</td>
</tr>
<tr>
<td>Torrington</td>
<td>Student Affairs Office, Room 118, (860) 626—6831</td>
</tr>
<tr>
<td>Waterbury</td>
<td>Office of Student Affairs, (203) 236—9930</td>
</tr>
</tbody>
</table>

At the regional campuses advising is coordinated by the directors of Student Services. For academic support and guidance on CLAS policies, students should contact their respective student service office.
S-I: ADVISOR AND ADVISEE OVERVIEW

ADVISING RESPONSIBILITIES
Advisees and advisors share the responsibilities of creating a positive and productive advising experience.

ADVISEE RESPONSIBILITIES:
- Remember that **YOU** are responsible for meeting all requirements for graduation, and for fulfilling them in the most efficient manner.
- Students should become knowledgeable about CLAS and University requirements. That means routinely examining and being familiar with the undergraduate catalog (catalog.uconn.edu) and the CLAS student workbook.
- Regularly review your StudentAdmin records, and especially your advisement report to plan courses towards your degree completion (see page 40 for instructions on how to run your advisement report).
- Contact your advisor at least two weeks prior to your enrollment appointment to schedule a registration appointment.
- Meet with your advisor regularly and go to your advising appointment prepared. Prior to your advising appointment, it is very important to review your advisement report and course offerings for the following semester. This will ensure that you are clear on your degree requirements and can plan on registering for courses that are not only appropriate, but available.
- If you cannot attend a scheduled meeting, contact your advisor ahead of time to reschedule.
- If you have questions that your advisor cannot answer, please contact the Academic Services Center.

ADVISOR RESPONSIBILITIES:
- Advisors are expected to know and understand the CLAS general education requirements and major requirements for their program. In some rare cases they may not be aware of the ever-changing policies and procedures of the University and college. However, you can expect that they will contact the Academic Services Center staff or Registrar for assistance.
- Advisors are expected to be accessible on a regular basis, through email, phone, or office hours. Faculty advisors do not have set working hours, so they will not be available in the same capacity as non-faculty advisors with established schedules. If you have a faculty advisor and need advising during one of those times, contact the CLAS Academic Services Center or the contact person in the department.
- Advisors are expected to maintain confidentiality. The Family Educational Rights and Privacy Act (FERPA) restricts the sharing of students’ information to “school officials with legitimate educational interest.” Anyone else wishing to have access to a student’s records, such as parents or guardians, must have the student submit a release form (submitted within StudentAdmin) before any information about the student’s academic record can be shared. An access code will be assigned to the individuals that the student grants access to. This code must be used every time the designee inquires about information pertaining that student.
## SECTION II: CLAS DEGREE REQUIREMENTS

To earn a Bachelor’s degree, students in the College of Liberal Arts and Sciences need a minimum of 120 total degree credits consisting of the following:

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>Competencies:</th>
</tr>
</thead>
<tbody>
<tr>
<td>35-60 credits</td>
<td>-Writing competency</td>
</tr>
<tr>
<td></td>
<td>-Computer Technology competency</td>
</tr>
<tr>
<td></td>
<td>-Quantitative competency</td>
</tr>
<tr>
<td></td>
<td>-Information Literacy competency</td>
</tr>
<tr>
<td></td>
<td>-2nd Language competency</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Areas:</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Arts and Humanities</td>
</tr>
<tr>
<td>-Science and Technology</td>
</tr>
<tr>
<td>-Social Sciences</td>
</tr>
<tr>
<td>-Diversity and Multiculturalism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>36 or more 2000+ level credits including:</th>
</tr>
</thead>
<tbody>
<tr>
<td>36+ credits</td>
<td>- Core major courses with at least one approved W in the major</td>
</tr>
<tr>
<td></td>
<td>- Elective major courses</td>
</tr>
<tr>
<td></td>
<td>- 12 credits of related courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>45 Credit Requirements/Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must take at least 45 credits at the 2000+ level. All 2000+ level courses taken towards the major, minor, elective credits, general education requirement, etc. count toward the 45 credit requirement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Requirements Remaining credits (Usually ≤49 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All other courses taken to complete 120 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-18 credits (Optional)</td>
</tr>
<tr>
<td>Requirements vary by minor; Minors are optional</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Requirements for 2nd major</th>
</tr>
</thead>
<tbody>
<tr>
<td>36+ credits (Optional)</td>
</tr>
<tr>
<td>36 or more 2000+ level credits including:</td>
</tr>
<tr>
<td>- Core major courses with at least one approved W in the major</td>
</tr>
<tr>
<td>- Elective major courses</td>
</tr>
<tr>
<td>- 12 credits of related courses</td>
</tr>
</tbody>
</table>

**Note:**

Transfer credits can be applied to major requirements only with the approval of an advisor and the CLAS dean.

Study Abroad courses receive UConn credit. Students should check with their advisor to determine if courses will be approved for major and/or related requirements.

Additional Degree: With 30 additional credits in courses at the 2000+ level (i.e. 150 total credits) students can earn an additional UConn degree (see page 25 for a brief explanation; visit catalog.uconn.edu for the university rule).
S-II: UCONN COURSE NUMBERS

COURSE NUMBERS

The following are catalog guidelines for how departments determine their course codes:

- **1000-1999**: Introductory courses, usually with no prerequisites, primarily intended for freshmen and sophomores.
- **2000-2999**: Courses, usually with no more than one prerequisite, primarily intended for sophomores.
- **3000-3999**: Advanced undergraduate courses primarily intended for juniors and seniors, although sophomores are often approved to take many courses at this level.
- **4000-4999**: Advanced undergraduate courses primarily intended for seniors.
- **5000-6999**: Graduate courses. To enroll in a graduate course students must obtain a permission number from the instructor.

S-II: UCONN COURSE ABBREVIATIONS

Accounting (ACCT)  
African Studies (AFRI)  
Africana Studies (AFRA)  
Agriculture (SAAG)  
Agriculture and Resource Economics (ARE) & (SARE)  
Agriculture and Natural Resources (AGNR)  
Air Force Studies (AIRF)  
Allied Health (AH)  
American Sign Language (ASLN)  
American Studies (AMST)  
Animal Science (ANSC) & (SAAS)  
Anthropology (ANTH)  
Arabic (ARAB)  
Art (ART)  
Art History (ARTH)  
Asian American Studies Institute (AASI)  
Biology (BIOL)  
Biomedical Engineering (BME)  
Business Administration (BADM)  
Business Law (BLAW)  
Chemical Engineering (CHEG)  
Chemistry (CHEM)  
Chinese (CHIN)  
Civil & Environmental Engineering (CE)  
Classics and Ancient Mediterranean Studies (CAMS)  
Cognitive Science (COGS)  
Communication (COMM)  
Comparative Literary and Cultural Studies (CLCS)  
Computer Science and Engineering (CSE)  
Critical Languages Program (CRLP)  
Diagnostic Genetic Sciences (DGS)  
Dietetics (DIET)  
Digital Media and Design (DMD)  
Dramatic Arts (DRAM)  
Ecology and Evolutionary Biology (EEB)  
Economics (ECON)  
Education (EGEN)  
Education Curriculum and Instruction (EDCI)  
Educational Leadership (EDLR)  
Educational Psychology (EPSY)  
Electrical and Computer Engineering (ECE)  
Engineering (ENGR)  
English (ENGL)  
Environmental Engineering (ENVE)
Environmental Studies (EVST)  Kinesiology (KINS)
European Studies (ES)  Landscape Architecture (LAND)
Finance (FNCE)  Latino and Latin American Studies (LLAS)
Fine Arts (FINA)  Linguistics (LING)
French (FREN)  Management (MGMT)
General and Professional Studies (GPS)  Management and Engineering for Manufacturing (MEM)
Geography (GEOG)  Marine Sciences (MARN)
Geoscience (GSCI)  Maritime Studies (MAST)
German (GERM)  Marketing (MKTG)
Healthcare Management & Insurance Studies (HCMI)  Materials Science and Engineering (MSE)
Health Sciences (HESC)  Mathematics (MATH)
Hebrew and Judaic Studies (HEJS)  Mechanical Engineering (ME)
Hindi (HIND)  Medical Laboratory Sciences (MLSC)
History (HIST)  Military Science (MISI)
Horticulture (HORT)  Modern Greek (MGRK)
Human Development and Family Studies (HDFS)  Molecular and Cell Biology (MCB)
Human Rights (HRTS)  Music (MUSI)
India Studies (INDS)  Natural Resources and the Environment (NRE) & (SANR)
Informational Science and Knowledge Management (ISKM)  Nursing (NURS)
Interdepartmental (INTD)  Nutritional Sciences (NUSC)
Italian Literary and Cultural Studies (ILCS)  Occupational Safety and Health (OSH)
Japanese (JAPN)  Operations and Information Management (OPIM)
Journalism (JOUR)  Pathobiology (SAPB)
Korean (KORE)  Pathobiology and Veterinary Science (PVS)
Note: Academic departments are also considered academic units.

Pharmacy (PHAR) & (PHRX)
Philosophy (PHIL)
Physics (PHYS)
Physiology and Neurobiology (PNB)
Plant Science (PLSC) & (SAPL)
Polish (PLSH)
Political Science (POLS)
Portuguese (PORT)
Psychology (PSYC)
Public Health (PUBH)
Public Policy (PP)
Russian (RUSS)
Science (SCI)
Sociology (SOCI)
Soil Science (SOIL)
Spanish (SPAN)
Speech, Language and Hearing Sciences (SLHS)
Statistics (STAT)
Turfgrass Science (TURF)
University (UNIV)
Urban and Community Studies (URBN)
Vietnamese (VIET)
Women’s, Gender, and Sexuality Studies (WGSS)
**S-II: CLAS GENERAL EDUCATION REQUIREMENTS**

**COMPETENCIES:**

<table>
<thead>
<tr>
<th>Computer Technology Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will complete an online assessment of eight basic skills to satisfy their computer technology competency entrance requirements. Exit requirements are determined by each major. For more information go to s.uconn.edu/techcomp.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Information Literacy Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic information literacy is taught to all first year students as an integral part of English 1010 or 1011. Students will complete this competency by passing ENGL 1010/1011 or transferring in the equivalent courses.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing (W) Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-Year Writing (FYW)</strong></td>
</tr>
<tr>
<td>Students must complete ENGL 1010, 1011 or 2011 (for Honors students). International students and transfer students may have different requirements to meet this FYW requirement. For details, please see page 9.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing Intensive Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete two writing intensive (W) courses. At least one course must be an approved 2000 level or above W course in the student’s declared major. Go to geoc.uconn.edu for an overview of W course guidelines.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Language Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS students must take a single second language through the intermediate level to fulfill the second language competency. Students who completed three years of a second language in high school have successfully completed this requirement. If this requirement has not been fulfilled then the student must pass the intermediate level by taking up to 4 semesters of college level study in a single second language or by passing an equivalency exam. Students interested in taking an equivalency exam should contact the Literatures, Cultures &amp; Languages Department. For more information please go to languages.uconn.edu.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quantitative Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete three “Q” courses, including one from Mathematics or Statistics. Students completing Bachelor of Science degrees will fulfill this requirement with their math and science sequences. All students looking to take MATH 1131Q &amp; 1132Q (Calculus I &amp; II) or 1151Q &amp; 1152Q (Honors Calculus I &amp; II) will be required to take the Math Placement Assessment available at placement.uconn.edu.</td>
</tr>
</tbody>
</table>
**First-Year Writing Courses**

**English Placement for First Year Students**

All students are required to complete ENGL 1010 or 1011; Honors students may choose ENGL 2011 in lieu of 1010 or 1011. The freshman English requirement must be completed before enrolling in a UConn writing (W) course.

**English Choices for International Students**

Students whose native language is not English may be placed in ENGL 1003 or ENGL 1004 to strengthen their English language and writing skills before taking ENGL 1010 or 1011. Placement is decided by First-Year Writing Program and based on a variety of factors including SAT and TOEFL scores.

**The Difference Between English 1003, 1004, 1010 and 1011**

<table>
<thead>
<tr>
<th>ENGL 1003</th>
<th>ENGL 1004</th>
<th>ENGL 1010</th>
<th>ENGL 1011</th>
</tr>
</thead>
<tbody>
<tr>
<td>English for Non Native Speakers</td>
<td>Introduction to Academic Writing</td>
<td>Seminar In Academic Writing</td>
<td>Seminar in Writing through Literature</td>
</tr>
<tr>
<td>Designed for multilingual writers who need support for writing in English</td>
<td>Designed to help students develop the reading and writing skills essential to university work</td>
<td>Rhetorically based (typically includes non-fiction works of literature)</td>
<td>Literary based (typically includes fictional works of literature)</td>
</tr>
<tr>
<td>Students are encouraged to take ENGL 1004 before taking ENGL 1010/1011</td>
<td>Students placed in ENGL 1004 must pass ENGL 1004 before taking ENGL 1010/1011</td>
<td>Enhances students understanding of grammar, mechanics of writing and style</td>
<td>Enhances students understanding of grammar, mechanics of writing and style</td>
</tr>
</tbody>
</table>

**English Choices for Transfer Students**

- Students with transfer credit for 4 or more credits of ENGL 91002 AND ENGL 91003 or 4 or more credits of ENGL 91002 OR 91003 have fulfilled the ENGL 1010/1011 requirement and do not need to apply for a First-Year Writing waiver.
- Students who have received three credits of either ENGL 91002 or ENGL 91003 AND have taken an additional course with a significant writing component, may apply for a waiver of the First-Year Writing requirement. The First-Year writing waiver is not guaranteed. Information about how to apply for the waiver is available at fyw.uconn.edu/students/waivers.php.

Please contact The First-Year Writing Program at (860) 486-2859 or fyw.uconn@gmail.com for questions regarding the above requirements.
CLAS SECOND LANGUAGE REQUIREMENT

A student meets the minimum language competency requirement if they have completed one of the criteria below. They have:

- 3 years of high school level coursework in a single foreign language
- 4 semesters of a single foreign language:
  Elementary courses (2 semesters) & Intermediate courses (2 semesters)
- Demonstrated proficiency in a second language by passing the proficiency exam or demonstrated transcripts and previous coursework
- 2 years of high school level coursework in a single foreign language and passing UConn’s intermediate level courses (2 semesters)

For more information about the CLAS language requirement, please visit the CLAS Second Language Policy page at clasadvising.uconn.edu/second-language-policy.

Note: Students who would like to check if their language requirement has been satisfied should ask their advisor during orientation.

Alternatively, students may run their advisement report. For instructions on how to run an advisement report, please refer to page 40.
**QUANTITATIVE “Q” COMPETENCY**

**BACHELOR OF ARTS STUDENTS: RECOMMENDED Q COURSES FOR THE MATH/STAT Q REQUIREMENT**

Bachelor of Arts students can satisfy the MATH/STAT “Q” requirement with the following list of courses:

- **MATH 1011Q**: Introductory College Algebra and Mathematical Modeling
- **MATH 1020Q**: Problem Solving
- **MATH 1030Q**: Elementary Discrete Mathematics
- **MATH 1040Q**: Elementary Mathematical Modeling
- **MATH 1050Q**: Mathematical Modeling in the Environment
- **MATH 1060Q**: Precalculus
- **MATH 1070Q**: Math for Business and Economics
- **MATH 1071Q**: Calculus for Business and Economics
- **STAT 1000Q**: Introduction to Statistics I
- **STAT 1100Q**: Elementary Concepts of Statistics

*Credit Restriction*: no more than 4 credits from STAT 1000Q and 1100Q will count towards a student’s degree.

**Q COURSE CHOICES FOR BACHELOR OF SCIENCE STUDENTS**

Bachelor of Science students must complete MATH 1131Q & 1132Q (Calculus I & II) or 1151Q & 1152Q (Honors Calculus I & II) as part of their general education requirements. To enroll in these classes, students must take and pass the Math Placement Assessment (MPA).

**MATHMATICS PLACEMENT ASSESSMENT (MPA)**

The University of Connecticut requires a Mathematics Placement Assessment to determine a student’s readiness for appropriate placement in various mathematics courses. The assessment covers material from basic mathematics through pre-calculus and will take approximately 2-3 hours to complete. CLAS students pursing a Bachelor of Science degree who have earned AP, ECE or transfer credits for calculus may still need to take the MPA.

After the assessment, a targeted Preparatory and Learning module is available for students to review their work, learn relevant mathematical concepts, and possibly retake the assessment. Students who do not earn a 76 or higher on the Math Placement Assessment after two attempts must complete 3 hours of work in the modules before attempting the MPA again. For questions regarding the MPA, please visit the Math Placement website at placement.uconn.edu. For additional questions not answered by the MPA website, please contact the Academic Services Center at clasasc@uconn.edu.
**S-II: CLAS CONTENT AREAS**

### Content Area One – Arts and Humanities

**Bachelor of Arts:** Students must take five courses: one course from each area A through D, and a fifth course from any area A through E. Courses from this content area must span at least four different academic units.

**Bachelor of Science:** Students must take 4 courses: one course from each area A through D in at least four different academic units.

A. Arts  B. Literature  C. History  D. Philosophical/Ethical Analysis  E. World Cultures

### Content Area Two – Social Sciences

CLAS students must complete two courses from two different academic units.

### Content Area Three – Science and Technology

**Bachelor of Arts:** Students must complete two courses from two different academic units. At least one course must be a laboratory course.

**Bachelor of Science:** Students must complete the following math and science sequences.

**BIOL**

1107—Principles of Biology I (Molecular/Cell Biology, Animal Anatomy/Physiology)  
or 1108—Principles of Biology II (Ecology, Evolution, Genetics and Plant Biology)  
or 1110—Introduction to Botany (Relation of plants to human life/Structure, physiology and reproduction of seed plants)

**MATH**

1131Q & 1132Q—Calculus I & II  
or 1151Q & 1152Q—Honors Calculus I & II  
or 2141Q & 2142Q—Advanced Calculus I & II

**PHYS**

1201Q & 1202Q—General Physics  
or 1401Q & 1402Q—General Physics with Calculus  
or 1501Q & 1502Q—Physics for Engineers I & II  
or 1601Q & 1602Q—Fundamentals of Physics I & II

**CHEM**

1124Q & 1125Q & 1126Q—Fundamentals of General Chemistry I, II, & III  
or 1127Q & 1128Q—General Chemistry  
or 1137Q & 1138Q—Enhanced General Chemistry  
or 1147Q & 1148Q—Honors General Chemistry

### Content Area Four – Diversity and Multiculturalism

Students must complete two courses, at least one of which must be on the list of international courses.
**SECOND LANGUAGE COMPETENCY**

A) 3 years high school level or

B) 2 years high school level plus passing the 2nd year (Intermediate) UConn level or

C) 1st (Elementary) and 2nd (Intermediate) UConn levels or

D) Successful completion of language equivalency exam

**WRITING COMPETENCY:** First-Year English + 2 W courses

ENGL 1010 or 1011 or 2011 or 4 or more credits of ENGL 91002 &/or 91003 (transferred); 2000+ level W in [each] major: ______ 2nd W any level: ______

**QUANTITATIVE COMPETENCY:** 3 Q courses, at least one of which is MATH or STAT

(MATH or STAT) __________________________ Q  ________________________ Q

**CONTENT AREA ONE: ARTS & HUMANITIES**

**BA:** 5 courses with at least one from each category A-D. 5th course can come from any area A-E

**CONTENT AREA TWO: SOCIAL SCIENCES**

- 2 courses from 2 different academic units

**CONTENT AREA THREE: SCIENCE & TECHNOLOGY**

- 2 courses from 2 different academic units at least one of which must be a lab course

**CONTENT AREA FOUR: DIVERSITY & MULTICULTURALISM**

- 2 courses at least one of which must be from the list of International courses

---

**Notes:** 1) Bold numbers indicate the courses are “double-dip”; and that two courses in CA 1, 2, or 3 can also be used to fulfill a CA 4 requirement. Please note that CA 1 is the only CA where two courses may be used to fulfill CA 4 | 2) If a course is offered as both W and non-W, either will fulfill the General Requirements. Such courses are shown with a slash (/) before the W. | 3) * = foreign language pre-requisite. | 4) Courses in CA 1, 2, & 3 must be taken in at least 6 different academic units. | 5) Students must complete ALL content areas and competencies to fulfill the CLAS general education requirement.
# S-II: CLAS GE COURSE TITLES

## Content Area One – Arts & Humanities

### A—ARTS
- AFRA/FINA 1100 (AFAM): Afrocentric Perspectives in the Arts
- AFRA/DRAM 3132: African American Women Playwrights, 1900 to Present
- ART 1000: Art Appreciation
- ARTH 1128: Global Perspectives on Western Art: Renaissance to the Present
- ARTH 1137: Introduction to Art History I: Pre-Historic – 14 Century
- ARTH 1138: Introduction to Art History II: 15th Century – Present
- ARTH 1141: From Sun Gods to Lowriders: Introduction to Latin American Art
- ARTH 1162: Introduction to Architecture
- CLCS 1002: Reading Between the Arts
- CLCS 1110: Introduction to Film Studies
- CLCS 3211: Indigenous Film Worldwide
- DRAM 1101: Introduction to the Theatre
- DRAM 1110: Introduction to Film
- FREN 1171: French Cinema
- GERM 1171: The German Film
- GERM 3261W: German Film and Culture
- GERM 3264W: German Cinema in Cross-Cultural Perspective
- ILCS 1149: Cinema and Society in Contemporary Italy
- ILCS 3258/W: Cinematic Representations of Italian Americans
- ILCS 3260W: Italian Cinema
- MUSI 1001: Music Appreciation
- MUSI 1002: Sing and Shout! The History of America in Song
- MUSI 1003: Popular Music and Diversity in American Society
- MUSI 1004: Non-Western Music
- MUSI 1005: Honors Core: Music and Nature, Music and the Environment
- MUSI 1021: Introduction to Music History I
- MUSI 1022: Introduction to Music History II
- MUSI 1112: University Symphony Orchestra
- SPAN 1010: Contemporary Spanish Culture and Society through Film
- SPAN 3250: Film in Spain and Latin America
- WGSS 1104: Feminisms and the Arts

### B—LITERATURE
- CAMS 1101: Greek Civilization
- CAMS 1102: Roman Civilization
- CAMS 1103: Classical Mythology
- CLCS 1101: Classics of World Literature I
- CLCS 1102: Classics of World Literature II
- ENGL 1101/W: Classical and Medieval Western Literature
- ENGL 1103/W: Renaissance and Modern Western Literature
- ENGL 1503: Introduction to Shakespeare
- ENGL 1616/W: Major Works of English and American Literature
- ENGL 1640W: Literature and the Creative Process
- ENGL 2100: British Literature I
- ENGL 2101: British Literature II
- ENGL 2274W: Disability in American Literature and Culture
- ENGL 2401: Poetry
- ENGL 2405: Drama
- ENGL 2407: The Short Story
ENGL 2408/W: Modern Drama
ENGL 2409: The Modern Novel
ENGL 2411/W: Popular Literature
ENGL 3320: Literature and Culture of India
ENGL 3629: Introduction to Holocaust Literature

FREN 1176: Literatures and Cultures of the Postcolonial Francophone World
FREN 3234*: Romanticism, Realism, Fin de Siecle: 19th-Century French Literature
FREN 3261W*: From the Holy Grail to the Revolution: Introduction to Literature
FREN 3262W*: From the Romantics to the Moderns: Introduction to Literature
FREN 3270W: French Literature and Civilization in English
GERM 1140W: German Literature in English
GERM 3252W: Studies in Early German Literature
GERM 3253W: Studies in German Literature Around 1800
GERM 3254W: Studies in 19th Century German Literature
GERM 3255W: Studies in 20th Century Literature
HEJS (HEB/JUDS) 1103: Literature and Civilization of the Jewish People
HEJS (HEB/JUDS) 3301: The Jewish Middle Ages
HEJS/ENGL 3401/W/3220W: Jewish American Literature and Culture
HIST/MAST 2210: History of the Ocean
ILCS 1101: The Italian Renaissance
ILCS 1158: Italian American Experience in Literature and Film
ILCS 3255W: Dante’s Divine Comedy in English Translation
MAST 1200: Introduction to Maritime Culture
SPAN 1007: Major Works of Hispanic Literature in Translation

SPAN/LLAS (PRLS) 1009/W: Latino Literature, Culture, and Society
SPAN 3232*: Literature of Crisis in Modern Spain

C—HISTORY
AASI/HIST 3531: Japanese Americans and World War II
AMST 1700: Honors Core: Introduction to American Studies
ECON 2101/W: Economic History of Europe
ECON 2102/W: Economic History of the United States
GEOG/URBN 1200: The City in the Western Tradition
HIST 1100/W: The Historian as Detective
HIST 1201: Modern World History
HIST/WGSS 1203/1121: Women in History
HIST 1206: Living Through War in World History Since 1500
HIST 1300: Western Traditions before 1500
HIST 1400: Modern Western Traditions
HIST 1501/W: United States History to 1877
HIST 1502/W: United States History since 1877
HIST/LLAS (LAMS) 1570: Migrant Workers in Connecticut
HIST/LLAS (LAMS) 1600/1190/W: Introduction to Latin America and the Caribbean
HIST 1800: The Roots of Traditional Asia
HIST 1805: East Asian History Through Hanzi Characters
HIST/SCI 2206: History of Science
HIST 2401/W: Europe in the Nineteenth Century
HIST 2402/W: Europe in the Twentieth Century
HIST 3705: The Modern Middle East from 1700 to the Present
HIST/LLAS (LAMS) 3609: Latin America in the National Period
HIST/LLAS (LAMS) 3635: History of Mexico
HIST/LLAS (LAMS) 3660W: History of Migration in Las Américas
HIST/LLAS (LAMS) 3674/3220: History of Latinos/as in the United States
MAST 1200: Introduction to Maritime Culture

D—PHILOSOPHICAL AND ETHICAL ANALYSIS
GERM 1175: Human Rights and German Culture
HRTS/PHIL 2170W: Bioethics and Human Rights in Cross-Cultural Perspective
LING 1010: Language and Mind
PHIL 1101: Problems of Philosophy
PHIL 1102: Philosophy and Logic
PHIL 1103: Philosophical Classics
PHIL 1104: Philosophy and Social Ethics
PHIL 1105/W: Philosophy and Religion
PHIL 1106: Non-Western and Comparative Philosophy
PHIL 1107: Philosophy and Gender
PHIL 1165W: Philosophy and Literature
PHIL 1175: Ethical Issues in Health Care
PHIL 3220: Philosophical Issues in Contemporary Life
POLS 1002: Introduction to Political Theory

E—WORLD CULTURES
AASI 3201: Introduction to Asian American Studies
ANTH 1001W: Anthropology through Film
ANTH 3401: World Religions
ANTH 3450W: Anthropological Perspectives on Art
ARAB 1121: Traditional Arab Literatures, Cultures and Civilizations
ARAB 1122: Modern Arabic Culture
CHIN 1121: Traditional Chinese Culture
CHIN 1122: Modern Chinese Culture
CLCS 1103W: Languages and Culture
CLCS 2201: Intercultural Competency towards Global Perspective
FREN 1169: Modernity in Crisis: France and the Francophone World from 1850 to Today
FREN 1176: Literature and Cultures of the Postcolonial Francophone World
FREN 1177 Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France
FREN 3210*: French Art and Civilization
FREN 3211*: Contemporary France
FREN 3218: Francophone Studies
FREN 3224: Issues in Culture Studies, the Media, and the Social Sciences
FREN 3235: French Modernity
FREN 3267/W*: Grammar and Culture
FREN 3268/W*: Grammar and Composition
GERM 1169: Contemporary Germany in Europe
GERM 2400: The Environment in German Culture
GERM 3251: German Culture and Civilization
GERM 3258: Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives
ILCS 1160: Culture of Fascist Italy
ILCS 1170: Introducing Italy through Its Regions
INTD 3260: The Bible
NURS 2175: Global Politics of Childbearing and Reproduction
SPAN 1008: Christians, Muslims, and Jews in Medieval Spain
SPAN 1010: Contemporary Spanish Culture and Society through Film

Content Area Two – Social Sciences
ANTH 1000/W: Other People’s Worlds
ANTH 1006: Introduction to Anthropology
ANTH 1010: Global Climate Change and Human Societies
ANTH 1500: Great Discoveries in Archaeology
ANTH 2000/W: Social Anthropology
ANTH/AFRA (AFAM) 3152: Race, Ethnicity, and Nationalism
ARE 1110: Population, Food, and the Environment
ARE 1150: Principles of Agriculture and Resource Economics
COMM 1000: The Process of Communication
ECON 1000: Essentials of Economics
ECON 1107: Honors Core: Economics, Nature and the Environment
ECON 1108: Game Theory in the Natural and Social Sciences
ECON 1179: Economic Growth and the Environment
ECON 1200: Principles of Economics (Intensive)
ECON 1201: Principles of Microeconomics
ECON 1202: Principles of Macroeconomics
ENVE 1000: Environmental Macroeconomics
EPSY 2810: Creativity: Debunking Myths and Enhancing Innovation
GEOG 1000: Introduction to Geography
GEOG 1100: Globalization
GEOG 1700: World Regional Geography
GEOG 2100: Economic Geography
HDFS 1060: Close Relationships Across the Lifespan
HDFS 1070: Individual and Family Development
HRTS (POLS) 1007: Introductions to Human Rights
INTD 1500: Alcohol and Drugs in Campus: Exploring the College Culture
LING 1020: Language and Environment
LING 1030: The Diversity of Languages
LING 2850: Introduction to Sociolinguistics of the Deaf Community
LING 3610W: Language and Culture
POLS 1202/W: Introduction to Comparative Politics
POLS 1207: Introduction to Nonwestern Politics
POLS 1402/W: Introduction to International Relations
POLS 1602/W: Introduction to American Politics
POLS 3208/W: Politics of Oil
POLS 3237/W: Democratic Culture and Citizenship in Latin America
POLS 3615/W: Electoral Realignment
PP 1001: Introduction to Public Policy
PSYC 1101: General Psychology II (PSYC 1101=1103; credit is not given for both)
PSYC 1103: General Psychology II (Enhanced)
PP 1001: Introduction to Public Health
SLHS 1150: Introduction to Communication Disorders
SOCI 1001/W: Introduction to Sociology
SOCI 1251/W: Social Problems
SOCI 1501/W: Race, Class and Gender
SOCI 3823: The Sociology of Law: Global and Comparative Perspectives
URBN 1300W: Exploring Your Community
WGSS 1105: Gender and Sexuality in Everyday Life
WGSS 1124: Gender and Globalization
WGSS 3253/W: Gender Representation in U.S. Popular Culture

Content Area Three – Science & Technology

LABORATORY COURSES

BIOL 1102: Foundations of Biology
BIOL 1103: The Biology of Human Health and Disease
BIOL 1107: Principles of Biology (molecular/cell biology, animal anatomy/physiology)
BIOL 1108: Principles of Biology (ecology, evolution, genetics and plant biology)

BIOL 1110: Introduction to Botany

CHEM 1122: Chemical Principles and Applications

CHEM 1124Q: Fundamentals of General Chemistry I

CHEM 1127Q: General Chemistry

CHEM 1128Q: General Chemistry

CHEM 1137Q: Enhanced General Chemistry

CHEM 1138Q: Enhanced General Chemistry

CHEM 1147Q: Honors General Chemistry

CHEM 1148Q: Honors General Chemistry

CHEM 1122: Chemical Principles and Applications

CHEM 1124Q: Fundamentals of General Chemistry I

GEOG 1302: GIS (Geographical Information System) Modeling of Environmental Change

GSCI 1050: Earth Dynamic Environment (Lab)

GSCI 1051 + 1052: Earth Dynamic Environment (lecture and lab)

MARN 1003: Introduction to Oceanography with Laboratory

PHYS 1010Q: Elements of Physics

PHYS 1025Q: Introductory Astronomy with Laboratory

PHYS 1035Q: Physics of the Environment with Laboratory

PHYS 1025Q: Introductory Astronomy with Laboratory

PHYS 1035Q: Physics of the Environment with Laboratory

PHYS 1075Q: Physics of the Environment

PHYS 1201Q: General Physics

PHYS 1202Q: General Physics

PHYS 1401Q: General Physics with Calculus

PHYS 1402Q: General Physics with Calculus

PHYS 1501Q: Physics for Engineers I

PHYS 1502Q: Physics for Engineers II

PHYS 1600Q: Introduction to Modern Physics

PHYS 1601Q: Fundamentals of Physics I

PHYS 1602Q: Fundamentals of Physics II

Non-Laboratory Courses

AH/NUSC 1030: Interdisciplinary Approach to Obesity Prevention

ANSC/NUSC 1645: The Science of Food

BME/CSE/MCB/PNB 1401: Honors Core: Computational Molecular Biology

CHEG 1200: Introduction to Food Science and Engineering

CHEG 1200: Introduction to Food Science and Engineering

CHEM 1101: Chemistry for an Informed Electorate

COGS 2201: Foundations of Cognitive Science

DMD 2010: History of Digital Culture

EEB 2202: Evolution and Human Diversity

ENGR 1101: Living in an Engineered World

GEOG/GSCI: 1070 Global Change and Natural Disasters

GEOG 2300: Introduction to Physical Geography

GSCI 1010: Dinosaurs, Extinctions, and Environmental Catastrophes

GSCI 1051: Earth Dynamic Environment (lecture)

LING 2010Q: The Science of Linguistics

MARN 1001: The Sea Around Us

MARN 1002: Introduction to Oceanography

MATH 1050Q: Mathematical Modeling in the Environment

MCB 1405: Honors Core: The Genetics Revolution in Contemporary Culture

NRE 1000: Environmental Science

NUSC 1165: Fundamentals of Nutrition

PHAR 1000: Drugs: Actions and Impact on Health and Society

PHAR 1001: Toxic Chemicals and Health

PHAR 1005: Molecules in the Media

PHYS 1020Q: Introductory Astronomy

PHYS 1030Q: Physics of the Environment

PLSC 1150: Agriculture, Technology and Society

PSYC 1100: General Psychology I

SCI 1051: Geoscience and the American Landscape
Content Area Four – Diversity & Multiculturalism USA

- AASI 3201: Introduction to Asian American Studies
- AASI/ENGL 3212: Asian American Literature
- AASI/SOCI/HRTS 3221/3221/3571: Sociological Perspectives on Asian American Women
- AASI/HIST 3531: Japanese Americans and World War II
- AFRA/FINA 1100 (AFAM): Afrocentric Perspectives in the Arts
- AFRA/PYSC 3106/W: Black Psychology
- AFRA/DRAM 3131W: African-American Theatre
- AFRA/DRAM 3132: African American Women Playwrights, 1900 to Present
- AMST/ENGL/HIST 1201/1201/1503: Introduction to American Studies
- ANTH 2000/W: Social Anthropology
- ANTH 3150/W: Migration
- ANTH/AFRA (AFAM) 3152: Race, Ethnicity, and Nationalism
- ANTH 3202W: Illness and Curing
- ANTH 3902: North American Prehistory
- ANTH 3904/W: Ethnohistory of Native New England
- ARTH 3050/W: African-American Art
- COMM/LLAS/WGSS 3321/3264/3260: Latinas and Media
- DRAM 3130: Women in Theatre
- DRAM 3133: Latina/o Theatre
- ENGL 1601W: Race, Gender, and the Culture Industry
- ENGL 2274W: Disability in American Literature and Culture
- ENGL 3210: Native American Literature
- ENGL/AFRA 3214/W: Black American Writers I
- ENGL 3218/W: Ethnic Literatures of the United States
- ENGL/LLAS 3605/3232: Latina/o Literature
- ENGL 3609: Women’s Literature
- ENGL 3613: Introduction to LGBT Literature
- HDFS 2001: Diversity Issues in Human Development and Family Studies
- HDFS 3261: Men and Masculinity: A Social Psychological Perspective
- HEJS 1103: Literature and Civilization of the Jewish People
- HEJS 3301: The Jewish Middle Ages
- HEJS/ENGL 3401/W/3220/W: Jewish American Literature and Culture
- HIST/WGSS 1203/1121: Women in History
- HIST/LLAS (LAMS) 1570: Migrant Workers in Connecticut
- HIST 3204/W: Science and Social Issues in the Modern World
- HIST 3570: American Indian History
- HIST/LLAS (LAMS) 3660W: History of Migration in Las Américas
- HIST/LLAS (LAMS) 3674/3220: History of Latinos/as in the United States
- ILCS 1158: Italian American Experience in Literature and Film
- ILCS 3258/W: Cinematic Representations of Italian Americans
- INTD 2245: Introduction to Diversity Studies in American Culture
- INTD 3584: Seminar in Urban Problems
- LLAS 3210: Contemporary Issues in Latino Studies
- LING 1030: The Diversity of Languages
- LING 2850: Introduction to Sociolinguistics of the Deaf Community
- MUSI 1002: Sing and Shout! The History of America in Song
- MUSI 1003: Popular Music and Diversity in American Society
- NURS 1175W: The End of Life: A Multicultural Interdisciplinary Experience
PHIL 1107: Philosophy and Gender
POL 3642: African American Politics
POL 3662/3270: Latino Political Behavior
PSY 2101: Introduction to Multicultural Psychology
PSY 2701: Social Psychology of Multiculturalism
PSY 3102/W: Psychology of Women
SLHS 1150: Introduction to Communication Disorders
SOC 1501/W: Race, Class, and Gender
SOC 2501/W: Sociology of Intolerance and Injustice
SOC 3505: White Racism
SOC 3621/W: Sociology of Sexualities
SPAN (PRLS) 1009/W: Latino Literature, Culture, and Society
URBN 1300W: Exploring Your Community
WG 1104: Feminisms and the Arts
WG 1105: Gender and Sexuality in Everyday Life

INTERNATIONAL
AH 2330: Italy’s Mediterranean Food and Our Health
ANTH 1000/W: Other People’s Worlds
ANTH 1001W: Anthropology through Film
ANTH 1006: Introduction to Anthropology
ANTH 1010: Global Climate Change and Human Societies
ANTH 1500: Great Discoveries in Archaeology
ANTH/HRTS 3028/W: Indigenous Rights and Aboriginal Australia
ANTH 3030: People of the Pacific Islands
ANTH/HRTS 3153W: Human Rights in Democratizing Countries
ANTH 3401: World Religions

ANTH 3504: New World Prehistory
ARAB 1121: Traditional Arab Literatures, Cultures, and Civilizations
ARAB 1122: Modern Arabic Culture
ART/AASI/INDS 3375: Indian Art and Popular Culture: Independence to the Present
ARTH 1128: Global Perspectives on Western Art: Renaissance to the Present
ARTH 1141: From Sun Gods to Lowriders: Introduction to Latin American Art
CHIN 1121: Traditional Chinese Culture
CHIN 1122: Modern Chinese Culture
CHIN 3250W: Advanced Chinese
CLCS 1101: Classics of World Literature I
CLCS 1102: Classics of World Literature II
CLCS 1103W: Languages and Cultures
CLCS 2201: Intercultural Competency towards Global Perspective
CLCS 3211: Indigenous Film Worldwide
ECON 2104/W: Economic History of the Middle East
EEB 2202: Evolution and Human Diversity
EBB/NRE 3307/3305: African Field Ecology and Renewable Resources Management
ENGL 1301: Major Works of Eastern Literature
ENGL 2301/W: World Literature in English
ENGL 3120: Irish Literature in English to 1939
ENGL 3122: Irish Literature in English since 1939
ENGL 3318: Literature and Culture of the Third World
ENGL 3320: Literature and Culture of India
ENGL 3629: Introduction to Holocaust Literature
FREN 1169: Modernity in Crisis: France and the Francophone World from 1850 to Today
FREN 1171: French Cinema
FREN 1176: Literature and Cultures of the Postcolonial Francophone World
- FREN 1177: Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France
- FREN 3211: Contemporary France
- FREN 3218: Francophone Studies
- FREN 3224: Issues in Cultural Studies, the Media, and the Social Sciences
- GEOG 1100: Globalization
- GEOG 1700: World Regional Geography
- GERM 1169: Contemporary Germany in Europe
- GERM 1171: The German Film
- GERM 1175: Human Rights and German Culture
- GERM 3251: German Culture and Civilization
- GERM 3258: Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives
- GERM 3261W: German Film and Culture
- HIST 1206: Living through War in World History Since 1500
- HIST/LLAS (LAMS) 1600/1190/W: Introduction to Latin America and the Caribbean
- HIST 1800: The Roots of Traditional Asia
- HIST 1805: East Asian History through Hanzi Characters
- HIST/LLAS (LAMS) 3609: Latin America in the National Period
- HIST/LLAS (LAMS) 3635: History of Mexico
- HIST 3705: The Modern Middle East from 1700 to the Present
- HRTS (POLS) 1007: Introduction to Human Rights
- ILCS 1149: Cinema and Society in Contemporary Italy
- ILCS 1160: Culture of Fascist Italy
- ILCS 3260W: Italian Cinema
- INTD 1660W: Ports of Passage
- LING 1020: Language and Environment
- LING 3610W: Language and Culture
- MUSI 1004: Non-Western Music
- MUSI 3421W: Music in World Cultures
- NRE 2600: Global Sustainability Natural Resources
- NURS 2175: Global Politics of Childbearing and Reproduction
- NUSC 1167: Food, Culture and Society
- PHIL 1106: Non-Western and Comparative Philosophy
- PLSC 1125: Insects, Food and Culture
- POLS 1202/W: Introduction to Comparative Politics
- POLS 1207: Introduction to Nonwestern Politics
- POLS 1402/W: Introduction to International Relations
- POLS 3472/W: South Asia in World Politics
- PSYC 3402W: Child Development in Sociopolitical Context
- SOCI 1701: Society in Global Perspectives
- SOCI 2509/W: Sociology of Anti-Semitism
- SOCI 3823: The Sociology of Law: Global and Comparative Perspectives
- SPAN 1007: Major Works of Hispanic Literature in Translation
- SPAN 1008: Christians, Muslims and Jews in Medieval Spain
- SPAN 1010: Contemporary Spanish Culture and Society through Film
- SPAN 1020: Fashion, Design, Art and Identity in Spain
- SPAN 3250: Film in Spain and Latin America
- WGSS 1124: Gender and Globalization
- WGSS 2105/W: Gender and Science
S-II: CLAS DEGREES WHICH CAN BE COMPLETED AT THE STORRS CAMPUS

Note: Bachelor of Science majors must complete additional science and math sequences, as well as laboratory requirements specific to the major. Refer to the undergraduate catalog (catalog.uconn.edu) for an explanation of the Bachelor of Arts vs. Bachelor of Science degree.

African American Studies, B.A.
American Studies, B.A.
Anthropology, B.A.
Biological Sciences, B.A. or B.S.
Chemistry, B.A. or B.S.
Chinese, B.A.
Classics and Ancient Mediterranean Studies, B.A
  Classics, B.A.
  Ancient Mediterranean Studies, B.A.
Cognitive Science, B.A. or B.S.
Communication, B.A.
Ecology and Evolutionary Biology, B.A. or B.S.
Economics, B.A.
Engineering Physics, B.S.
English, B.A.
Environmental Science, B.S.*
  Environmental Biology, B.S.
  Environmental Chemistry, B.S.
  Environmental Geography, B.S.
  Environmental Geoscience, B.S.
  Marine Science, B.S.
Environmental Studies, B.A.*
French, B.A.
Geography, B.A. or B.S.
Geoscience, B.A. or B.S.
German, B.A. or B.S.
  Eurotech (5 year program), B.A. and B.S.
  German Literature, B.A.
  German Studies, B.A.
History, B.A.
Human Development and Family Studies, B.A.
Human Rights, B.A. (as a second major/additional degree)
Individualized Major, B.A. or B.S.
Italian Literary and Cultural Studies, B.A.
  Italian Cultural Studies, B.A.
  Italian Literary Studies, B.A.
Journalism, B.A.
Latino and Latin American Studies, B.A.
Linguistics and Philosophy, B.A.
Linguistics and Psychology, B.A.
Mathematics, B.A. or B.S.
Mathematics-Actuarial Science, B.A. or B.S.
Mathematics-Actuarial Science-Finance, B.A. or B.S
Mathematics-Applied Mathematical Sciences, B.A. or B.S.
Mathematics-Physics, B.S.
Mathematics-Statistics, B.A. or B.S.
Molecular and Cell Biology, B.S.
Philosophy, B.A.
Physics, B.A. or B.S.
  Applied Physics, B.A. or B.S.
  General Physics, B.A. or B.S.
  Engineering Physics, B.S
  Mathematics Physics, B.S
Physiology and Neurobiology, B.S.
Political Science, B.A.
Psychology, B.A. or B.S.
  Standard, Research or Honors tracks
Sociology, B.A.
Spanish, B.A.
  Literature and Culture track
  Culture and Communication track
Speech, Language and Hearing Sciences, B.A.
Statistics, B.A. or B.S.
Structural Biology and Biophysics, B.S.
Urban and Community Studies, B.A.
Women’s, Gender, and Sexuality Studies, B.A.

*Major also offered in the College of Agriculture & Natural Resources
# S-II: CLAS DEGREES WHICH CAN BE COMPLETED AT A REGIONAL CAMPUS

Below are the majors that can be completed at a regional campus.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Majors</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avery Point</td>
<td>American Studies, English, General Studies, Marine Science, Maritime Studies</td>
<td>Averypoint.uconn.edu</td>
</tr>
<tr>
<td>Greater Hartford</td>
<td>American Studies, Business Administration, Business Data Analytics, English, General Studies, Human Development and Family Studies, Individualized Major, Psychology, Public Policy, Urban and Community Studies</td>
<td>Hartford.uconn.edu</td>
</tr>
<tr>
<td>Torrington</td>
<td>American Studies, English, Human Development and Family Studies, Psychology, Urban and Community Studies</td>
<td>Torrington.uconn.edu</td>
</tr>
<tr>
<td>Waterbury</td>
<td>American Studies, Business Administration, Business and Technology, English, General Studies, Human Development and Family Studies, Psychology, Urban and Community Studies</td>
<td>Waterbury.uconn.edu</td>
</tr>
</tbody>
</table>

## Notes:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
S-II: DECLARING A CLAS MAJOR

CLAS students can declare their major using the online Program Plan Change (PPC) system: ppc.uconn.edu.

The online program allows students to:

- Change from one CLAS major to a different CLAS major
- Change from another UConn school or college into a major within CLAS
- Declare most minors

The online system does not allow students to:

- Declare a double major
- Declare an additional degree

- To declare a double major or an additional degree, please visit the ASC for the appropriate form.

Regional Students: Changing Your Major

Regional campus students should refer to their respective student services office for information about changing their major. For contact information for each regional campus, please refer to page 3 of this workbook.

Your Major & Catalog Year

- If a student declared their CLAS major upon applying to UConn, they will follow the undergraduate catalog rules for CLAS that were in effect when they first entered UConn.
- If a student changed from one CLAS major to another, they will follow the catalog rules in effect when they first entered CLAS, as long as they did not change their school or college in between.
- If a student changes from ACES or another program/school/college, they will follow the catalog rules in effect when they changed into CLAS.
- In some circumstances, a student may wish to change their catalog year to a more current one. They may do that by submitting a form to the Registrar’s Office.

Contact Your Advisor

- Advisors are staff or faculty members selected by the department to guide students through the major requirements. Students wishing to access their advisor information should log into the student administration system, select “Student Center” on the left, and their advisor will be listed on the right hand corner under undergraduate advisor.
- Please note that most faculty members are not available during summer and winter breaks. If a student has a faculty advisor and needs advising during one of those times, they should contact the CLAS Academic Services Center or the contact person in their department.
- Students should contact their advisor as soon as possible after declaring their CLAS major to discuss course selection for their remaining semesters.

Note: If a student does not have an advisor listed in StudentAdmin, the student should contact the CLAS Academic Services Center.
S-II: DIFFERENCE BETWEEN A “DOUBLE MAJOR” AND AN “ADDITIONAL DEGREE”

Please note that while not shown on the diagram below, students may obtain two degrees (an additional degree) in CLAS as long as the requirement of at least 150 credit hours is met.

Is the second major the student would like to add within the same college?

**Yes**
(Double Major)

- Must complete all major requirements for both majors
- Must complete a minimum of 48 major credits without overlapping (ex. Complete 24 credits of History and 24 credits of Sociology)
- Must choose one of the two majors as the primary major

Acquire a “Double Major Declaration” form from CLAS ASC and complete Part 1

Bring form to Primary Major Advisor to attain an advisor’s signature

Bring form to Secondary Major Advisor to attain an advisor’s signature

Bring the form to the CLAS ASC

Additional Considerations:
- If major courses overlap (mostly in the sciences), student must choose which major that course will count towards
- In some cases, some or all major courses for the first major can be used as related coursework for the second major, and vice versa. In cases where this is not the case, students should contact the advisor of both majors to discuss approved related coursework

**Please note: Diploma will be one degree that lists two majors**

**No**
(Additional Degree)

- Must meet all requirements for both degrees
- Must complete 30 unique additional credits more than the degree with higher minimum. (Ex. Nursing and CLAS, CLAS requires 120 credits to graduate, 120 + 30= 150 credits to graduate with both degrees). The only exception is for students in the Teacher Education program offered through the Neag School of Education
- 30 credits must be at the 2000 level or above (2.0 GPA) in the additional degree major or closely related fields

Acquire an “Additional Degree Petition” form from CLAS ASC

Complete Parts I and II on the Form

Bring form to the major department of the additional major that is being added to attain an advisor’s signature

Bring the form to the deans from the Primary and Secondary Degree (For a degree in CLAS, take the form to the ASC for dean’s approval)

**Please note: Diploma will be two degrees, one from each college and/or school**
Students can elect to complete one or more minors, though it is not required for graduation. The university does not guarantee that students will get into all courses required for the chosen minor.

Rules for minors:

- Minors consist of 15-18 credits, and the requirements for each minor vary.
- **NO SUBSTITUTIONS** for minor requirements are permitted.
- There is no limit on the number of transfer credits which can be applied towards a minor unless specified by the department issuing the minor.
- Students MUST earn a grade of “C” (2.0) or better in each one of the courses required for the minor.
- Some minors might have course overlap restrictions with courses for the major.

**LIST OF MINORS**

- African Studies
- African Studies
- Agribusiness Management
- Agricultural Biotechnology
- American Sign Language
- American Studies
- Animal Science
- Anthropology
- Art History
- Asian American Studies
- Bioinformatics
- Biological Sciences
- Biomedical Engineering
- Business
- Business Fundamentals
- Chemistry
- Chinese
- Classics & Ancient Mediterranean Studies
- Cognitive Science
- Communication
- Computer Science
- Criminal Justice
- Dairy Management
- Digital Arts
- Digital Marketing and Analytics
- Digital Media
- Diversity Studies in American Culture
- Dramatic Arts
- Ecology and Evolutionary Biology
- Economics
- Electronics and Systems
- Engineering Management – Business
- Engineering Management – Business—Construction
- Engineering Management – Engineering
- English
- Entrepreneurship
- Environmental Economics and Policy
- Environmental Engineering
- Environmental Studies
- Equine Business Management
- European Studies
- Film Studies
- Food Science
- French
- Geographic Information Science
- Geography
- Geoscience
- German
- Gerontology
- Global Music and Culture
- Healthcare Management & Insurance Studies
<table>
<thead>
<tr>
<th>History</th>
<th>Materials Science and Engineering</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Rights</td>
<td>Mathematics</td>
<td>Professional Sales Leadership</td>
</tr>
<tr>
<td>India Studies</td>
<td>Medieval Studies</td>
<td>Psychology</td>
</tr>
<tr>
<td>Information Assurance</td>
<td>Middle Eastern Studies</td>
<td>Public Policy</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Molecular and Cell Biology</td>
<td>Real Estate</td>
</tr>
<tr>
<td>Integrated Pest Management</td>
<td>Music</td>
<td>Religion</td>
</tr>
<tr>
<td>International Studies</td>
<td>Nanomaterials</td>
<td>Sociology</td>
</tr>
<tr>
<td>Italian Cultural Studies</td>
<td>Nanotechnology</td>
<td>Spanish</td>
</tr>
<tr>
<td>Italian Literary Studies</td>
<td>Native American and Indigenous Studies</td>
<td>Statistics</td>
</tr>
<tr>
<td>Judaic Studies</td>
<td>Neuroscience</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Landscape Design</td>
<td>Nutrition for Exercise and Sport</td>
<td>Sustainable Food Crop Production</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>Oceanography</td>
<td>Therapeutic Horsemanship Education</td>
</tr>
<tr>
<td>Latino Studies</td>
<td>Ornamental Horticulture</td>
<td>Turfgrass Management</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Philosophy</td>
<td>Urban and Community Studies</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Physics</td>
<td>Wildlife Conservation</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>Physiology &amp; Neurobiology</td>
<td>Women’s, Gender &amp; Sexuality Studies</td>
</tr>
<tr>
<td>Maritime Archaeology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Questions for your advisor:**

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
SECTION III: BRINGING YOUR CREDITS WITH YOU

S-III: PREVIOUSLY EARNED TRANSFER CREDITS

UCONN CREDIT EVALUATION

UConn credit is granted for courses that meet **all** the criteria below. Courses must be:

- From a regionally accredited, degree-granting college or university
- Comparable in content and quality to courses offered at UConn
- Completed with a minimum grade of a “C” (2.0)

If a course does not meet the University of Connecticut standards, credit will not be granted.

Courses that meet the University of Connecticut standards:

- and have a direct UConn equivalent, are assigned the same course code and the number of credits as the UConn course (e.g. SOC 101 – Introduction to Sociology – at Asnuntuck Community College transfers in to UConn as SOCI 1001 – Introduction to Sociology).
- but do not have a direct UConn equivalent are granted generic credit with a 91000 or 92000 course code, rather than 1000 or 2000 (e.g. BIO 211 – Anatomy and Physiology – at Asnuntuck Community College transfers into UConn as PNB 92501 – PNB/L Anat&Phys 2000 Level).

Note: Grades from previous institutions will not transfer and will instead be represented by a “T” to indicate transfer credits. Students will **not** receive credit for online language or online laboratory courses.

CREDIT EVALUATION DEADLINES

Transfer credits are evaluated and posted to students’ UConn transcript during a six week period beginning on the following dates: January 15, June 15 and September 6. It is important that students’ final transcripts are received by Transfer Admissions prior to these dates so that their credits will be applied to their UConn transcript as soon as possible to avoid enrollment difficulties.

APPLYING YOUR TRANSFER COURSES & CREDITS TO YOUR DEGREE

- Any course that has “Q” in the UConn equivalent transfer course code will fulfill one course for the Quantitative competency requirement.
- Any course that transfers in with 91300 in the course code will fulfill a “W” requirement. Please note that while 2 “W” courses are required, at least one must be within a student’s major.
- Students wishing to apply transfer credits to their major requirements need the approval of their advisor and a CLAS dean’s designee in the Academic Services Center. Only transfer courses 2000 level or higher can be applied to the major requirements.
- Students pursuing a Bachelor of Arts who transfer courses to UConn which have “L” in the description and, which are not automatically substituted for the Content Area Three laboratory requirement, can petition the CLAS Academic Services Center for a substitution at clasadvising.uconn.edu.
- Some majors (i.e. Psychology, Political Science, Biology, English and Philosophy), restrict the number of transfer credits that can be applied to major requirements. Students should check with their advisor and/or the Academic Services Center to determine if their major has such restrictions.
RE-EVALUATION OF TRANSFER COURSES

Students who wish to have their transfer credits reevaluated must contact the Transfer Admissions Office at 860-486-3137 to begin the process.

EARLY COLLEGE EXPERIENCE

Students may take courses at certain high schools which offer accredited University of Connecticut courses. UConn Early College Experience (ECE) students must successfully complete the course with a grade of a “C” (2.0) or above to be eligible to receive University credit. Earned grades of a C– or below will remain on the student’s non-degree record only.

Undergraduate students enrolled in their first semester must decide whether to accept or reject their ECE credits, and will work with their advisor to make that decision. Students are responsible for logging onto the Non-Degree Decisions website at nondegreedecisions.uconn.edu and submitting their decisions. Students are welcome to change their decisions as often as desired before the official deadline. After the deadline passes, decisions cannot be changed and are FINAL. The deadline will be indicated on the non-degree decisions website.

CLAS students who do not submit their decisions by the deadline will have their non-degree courses automatically added to their official undergraduate transcript if the grade in any given course is a “C” (2.0) or higher.

INTERNATIONAL BACCALAUREATE COURSES AND CREDITS

<table>
<thead>
<tr>
<th>IB Higher Level Exam</th>
<th>Score</th>
<th>UConn Course Equivalent Granted</th>
<th>Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>5, 6, 7</td>
<td>CHEM 1127Q &amp; 1128Q</td>
<td>8</td>
</tr>
<tr>
<td>Economics</td>
<td>6, 7</td>
<td>ECON 1100</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>6, 7</td>
<td>ENGL 1011</td>
<td>4</td>
</tr>
<tr>
<td>History of the Americas</td>
<td>5, 6, 7</td>
<td>HIST 9100</td>
<td>3</td>
</tr>
<tr>
<td>History of Europe</td>
<td>5, 6, 7</td>
<td>HIST 9100</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTES:

♦ Students must have earned the IB Diploma to qualify for consideration of transfer credit.
♦ Only higher level examinations will be considered for transfer credit.
♦ Credits will be automatically awarded for the courses listed in the chart above.
♦ Credit in other subjects, completed at the higher level as part of the earned diploma with scores of 5, 6, or 7, will be considered on a case-by-case basis, with credit awarded at the discretion of the individual academic department.
♦ The official IB transcript must be sent directly from the IB Office to Undergraduate Admissions at the following address: University of Connecticut Undergraduate Admissions Office, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088.
**UConn First Summer**

UConn First Summer is a five-week intensive program which is available the summer before a student’s first fall at the University of Connecticut. This program is available for incoming students and is designed to ease the academic and social transition to being a UConn student. Students will take two classes and engage in an array of social, cultural and recreational activities. For more information about this program, visit firstsummer.uconn.edu.

**Advanced Placement Courses and Credits**

Students taking Advanced Placement (AP) exams must send their scores directly from the College Board to the University of Connecticut. To receive credit for their course(s), students must earn the appropriate qualifying score. Students will receive the corresponding credits on their transcript but no grade will be entered. Similar to transfer credits, a “T” will be used to indicate the earned credits. For details on how AP scores correlate to UConn credits, please see page 31.

**S-III: Earning Transfer Credits as a Matriculated Student**

**Course Equivalencies**

Transfer Admissions lists all of the courses (and their UConn equivalent) that the University of Connecticut accepts from other Connecticut universities and colleges. Students can access the list for each institution at: admissions.uconn.edu/content/transfer/course-equivalencies.

Students wishing to take courses outside of Connecticut or at a university not on the Transfer Course Equivalencies page should submit a Prior Course Approval request before registering for the courses.

**Prior-Approval Process for Transfer Credits**

Matriculated students can have transfer courses approved for credit through the Student Administration system. To access this service, log into the Student Administration system and select: Main Menu >> Self Service >> Student Center >> My Academics >> Prior Course Approval.

Prior Course Approval for Summer term and Fall semester are processed March 15—June 15. Winter term and Spring semester courses are processed September 15—January 15.

**Tips for Selecting Courses to Transfer To UConn:**

- If a course is listed on the transfer course equivalencies page students do not need to submit a prior course approval before taking that course.

- Please see the “Applying your transfer courses and credits to your degree” section on page 28, for additional tips on choosing courses that can easily be applied toward degree.
<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Score</th>
<th>UConn Course Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: Drawing</td>
<td>4, 5</td>
<td>ART/Studio 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>Art: 2-D Design</td>
<td>4, 5</td>
<td>ART/Studio 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>Art: 3-D Design</td>
<td>4, 5</td>
<td>ART/Studio 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>Art History</td>
<td>4, 5</td>
<td>ARTH 1137 and 1138</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>BIOL 1107 and 1108</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>CHEM 1127Q and 1128Q</td>
<td>8</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>4, 5</td>
<td>CHIN 1114</td>
<td>4</td>
</tr>
<tr>
<td>Computer Science</td>
<td>4, 5</td>
<td>CSE 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>Economics: Macroeconomics</td>
<td>4, 5</td>
<td>ECON 1202</td>
<td>3</td>
</tr>
<tr>
<td>Economics: Microeconomics</td>
<td>4, 5</td>
<td>ECON 1201</td>
<td>3</td>
</tr>
<tr>
<td>English Language or English Literature</td>
<td>4, 5</td>
<td>ENGL 1011</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4, 5</td>
<td>NRE 1000</td>
<td>3</td>
</tr>
<tr>
<td>French Language</td>
<td>4, 5</td>
<td>FREN 3267</td>
<td>3</td>
</tr>
<tr>
<td>French Literature</td>
<td>4, 5</td>
<td>French Literature 2000 level</td>
<td>3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>4, 5</td>
<td>GEOG 1000</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>4</td>
<td>Placement into 2000 level course</td>
<td>No Credit</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>GERM 3233</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>4, 5</td>
<td>POLS 1202</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>4, 5</td>
<td>POLS 1602</td>
<td>3</td>
</tr>
<tr>
<td>American History</td>
<td>4, 5</td>
<td>HIST 1502</td>
<td>3</td>
</tr>
<tr>
<td>European History</td>
<td>4, 5</td>
<td>HIST 1400</td>
<td>3</td>
</tr>
<tr>
<td>World History</td>
<td>4, 5</td>
<td>HIST 1201</td>
<td>3</td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>4, 5</td>
<td>ILCS 3239</td>
<td>3</td>
</tr>
<tr>
<td>Latin Literature</td>
<td>4, 5</td>
<td>CAMS 2000 level</td>
<td>3</td>
</tr>
<tr>
<td>Latin – Vergil</td>
<td>4, 5</td>
<td>CAMS 2000 level</td>
<td>3</td>
</tr>
<tr>
<td>Math AB</td>
<td>4, 5</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td>Math BC</td>
<td>3</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td>Math BC</td>
<td>4, 5</td>
<td>MATH 1131Q &amp; MATH 1132Q</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>4, 5</td>
<td>MUSI 1011</td>
<td>3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4, 5</td>
<td>PHYS 1201Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4, 5</td>
<td>PHYS 1202Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Elec &amp; Magnet</td>
<td>4, 5</td>
<td>PHYS 1502Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>4, 5</td>
<td>PHYS 1501Q</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>4, 5</td>
<td>Psychology 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>4, 5</td>
<td>SPAN 3178</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>4, 5</td>
<td>Spanish Literature 2000 level</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>4, 5</td>
<td>STAT 1100Q</td>
<td>3</td>
</tr>
</tbody>
</table>
SECTION IV: PLANNING YOUR UNDERGRADUATE CAREER

UNDERSTANDING UNIVERSITY HOLDS

A hold on a student’s account can result in an inability to register for classes or receive copies of one’s official transcript. These are the most common university holds as well as how to resolve them.

- **Bursar hold:** Students who have a bursar hold should contact the Bursar’s office (860-486-4830) to resolve the financial issue. Students who make online payments should note that it takes at least 24 hours before their payment is processed and their bursar hold is removed.

- **Immunization hold:** Students who have an immunization hold should contact Student Health Services (860-486-4700) to verify that their immunization records are in order and to remove the hold.

- **Advising hold:** Students who have an advising hold should contact their advisor to schedule a registration appointment. Many majors require students to meet with their advisors before the enrollment hold will be removed.

- **ASC hold:** Students who have an ASC hold should contact the CLAS ASC (860-486-2822) to make an appointment regarding the hold on their account.

CREDITS AND GRADE POINT AVERAGES

CREDITS PER SEMESTER

- In order to **graduate in 8 semesters**, students must take an average of **15 credits** per semester.

- In order to **qualify as a full-time student** for insurance, scholarship, NCAA, Residential Life and Financial Aid purposes, students must be registered for **at least 12 credits** on the 10th day of classes. If a student withdraws from course(s) after the 10th day of class, the withdrawal will be recorded on their transcript with a “W” and will indicate that they attempted the credits. In most cases, this will allow students to retain their full time status. International students and Division I athletes should consult the International Student & Scholar Services or their CPIA advisor, respectively, before withdrawing from a course. Please contact the Registrar’s Office (860-486-3331) for questions regarding this policy. Students receiving financial aid should check with the Office of Financial Aid before withdrawing from one or more classes.

UNDERSTANDING YOUR GPA

CUMULATIVE GPA

The grade point average (GPA) for all semesters combined

TERM GPA

The GPA for any single semester

MAJOR GPA

The average GPA a student earns in their major courses. It is calculated and noted in the Student Advisement Report.
## Calculating Your GPA

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>A</td>
<td>8</td>
<td>A</td>
<td>12</td>
<td>A</td>
<td>16</td>
<td>A</td>
<td>20</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>B+</td>
<td>6.6</td>
<td>B+</td>
<td>9.9</td>
<td>B+</td>
<td>13.2</td>
<td>B+</td>
<td>16.5</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>B</td>
<td>6</td>
<td>B</td>
<td>9</td>
<td>B</td>
<td>12</td>
<td>B</td>
<td>15</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>B-</td>
<td>5.4</td>
<td>B-</td>
<td>8.1</td>
<td>B-</td>
<td>10.8</td>
<td>B-</td>
<td>13.5</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>C+</td>
<td>4.6</td>
<td>C+</td>
<td>6.9</td>
<td>C+</td>
<td>9.2</td>
<td>C+</td>
<td>11.5</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>C</td>
<td>4</td>
<td>C</td>
<td>6</td>
<td>C</td>
<td>8</td>
<td>C</td>
<td>10</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>C-</td>
<td>3.4</td>
<td>C-</td>
<td>5.1</td>
<td>C-</td>
<td>6.8</td>
<td>C-</td>
<td>8.5</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>D+</td>
<td>2.6</td>
<td>D+</td>
<td>3.9</td>
<td>D+</td>
<td>5.2</td>
<td>D+</td>
<td>6.5</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>D</td>
<td>2</td>
<td>D</td>
<td>3</td>
<td>D</td>
<td>4</td>
<td>D</td>
<td>5</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>D-</td>
<td>1.4</td>
<td>D-</td>
<td>2.1</td>
<td>D-</td>
<td>2.8</td>
<td>D-</td>
<td>3.5</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>F</td>
<td>0</td>
<td>F</td>
<td>0</td>
<td>F</td>
<td>0</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

- CLAS students can register for a maximum of **17 credits** if their GPA the previous semester was between 2.0 - 2.59, or if they are registering for their first semester at UConn.
- CLAS students can register for **18 credits per semester** without permission if their GPA the previous semester was **2.6 GPA** or higher. Qualifying student should contact the Registrar’s Office (860-486-3331) to have their credit limit raised.
- Permission to register for **more than 18 credits** may be granted if a student earned a GPA of 2.6 or higher the previous semester and obtained the dean’s approval. Qualifying students should complete the Excess Credit Request form in person at the ASC, or online via the CLAS ASC website: clasadvising.uconn.edu.
- Students who are placed on probation or were subject to dismissal the previous semester will be limited to **14 credits** for the following semester. This credit restriction will remain in place until the student attains “good standing.”

### Additional notes about credits

![Graduation hat and diploma icon](image-url)
S-IV: ACADEMIC STANDING

Academic standing is calculated at the conclusion of each semester. There are two semesters – fall and spring. Winter and summer intersessions are referred to, instead, as terms. Terms do not carry with them an academic standing, though grades earned during an intersession term will be factored into the cumulative GPA.

GOOD STANDING

Students who have earned a 2.0 or higher in both their cumulative and term GPA.

SCHOLASTIC WARNING

Students who have earned less than 24 credits and whose semester GPA is between 1.8 and 1.999 are given a Scholastic Warning.

SCHOLASTIC PROBATION

A student is on scholastic probation if any of the following applies:

- Students with 0-23 earned credits and less than a 1.8 TERM GPA; or
- Students with 24 or more earned credits who have earned less than a 2.0 in either their TERM GPA or their CUMULATIVE GPA.

Students on probation will be limited to 14 credits and must attend a mandatory probation meeting through the Academic Services Center before the next registration cycle. Students who fail to do so will have an ASC registration hold placed on their account.

SUBJECT TO DISMISSAL

Students will be subject to dismissal from the university if they have been on scholastic probation for two consecutive semesters. However, no student with at least a 2.3 term GPA for the previous semester will be dismissed.

S-IV: CREDIT CONSIDERATIONS

All students must earn at least 120 credits to graduate from the University of Connecticut. The following are a few course and credit restrictions students should consider when planning their academic career:

- Students cannot earn credit for courses taken out of sequential order (unless approved by the department offering the course).
- A maximum of 6 credits can be earned when taking any combination of these courses: PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.
- Student can earn credit for STAT 1000Q or STAT 1100Q, but not both.

REPEATING A CLASS

Students may take or attempt the same course a maximum of three times unless otherwise stated in the course description. “Attempts” include credits from another institution, AP/IB/ECE credits, as well as attempts at UConn.

Students may repeat a course previously taken once without seeking permission. To take the course a third time, students must seek the permission of the instructor of the course and then the dean via the CLAS ASC. Under no circumstances may a student take a course more than three times.
It is important to note that while repeating a course, credit shall be allowed only once. In the computation of the grade point average, the registered credit and grade points for the most recent taking of the course shall be included in the GPA calculation and the registered credit and grade for the prior taking of the course shall remain on the transcript, but shall be removed from the GPA calculation.

During registration time, students wishing to repeat select high demand courses for a higher grade will be restricted from enrolling in those course. This includes students who have earned a passing grade or are enrolled in those courses during that semester. Students wishing to repeat these courses may enroll after the registration period has passed. For a list of those courses and details on this policy, visit advising.uconn.edu/repeat-policy.

**Special Notes:**
- Repeating a course that was previously passed can result in loss of credit if the student fails the previously passed course.
- If a student repeats and fails a course that is listed as a prerequisite or corequisite for a more advanced course, the student must gain the permission of the department head to repeat the course.
- If a student takes a course as a “W” (writing intensive) course and repeats the course without the W, the student will lose credit for the “W.”

Repeating a course may affect a student’s financial aid. Students considering repeating previously passed courses should consult their advisors and Student Financial Aid Services staff.

**PASS/FAIL OPTION**

Students who have earn at least 24 credits and are in good academic standing may use the Pass/Fail option.

Courses on Pass/Fail:

- Do not factor into student's GPA and are represented as P@ for pass and F@ for fail on a students transcript.
- WILL NOT satisfy general education requirements, major or minor requirements, related requirements or skill requirements.
- May not be accepted when a student changes majors or schools within the university and might not transfer to another institution.
- Are requested by the end of the add/drop period and canceled by the final day to drop a class with a "W" through the Office of the Registrar.
- May not exceed a total of 12 credits during a student's undergraduate career.
- May not exceed one course each semester, nor one course during the summer regardless of the number of summer sessions attended.

**RESIDENCY REQUIREMENT**

It is expected that advanced course work in the major will be completed in residence. Students must earn a minimum of thirty credits in residence toward a degree at the University, though particular schools and colleges may require more. Courses taken at the University and through the University’s Study Abroad, National Student Exchange and Early College Experience programs are all deemed in-residence. Students desiring to transfer credits should be aware of residence requirements in the individual schools and colleges, and should request necessary permission in advance. Students seeking exceptions to any additional residence requirements of a school or college must petition the dean or director of the appropriate program from which they will earn their degree.
S-IV: GETTING TO GRADUATION

Students must apply to graduate and submit a final plan of study by the 4th week of the semester in which they plan to graduate. Students must apply to graduate before they submit their final plan of study. Students can apply to graduate and submit their final plan of study online in the Student Administrative System.

Apply to Graduate

Log into the Student Administrative System and select: Student Center>> Academics>> Other Academics>> Apply for Graduation>> Academic Program>> [select your major]

---

Is the graduation term correct?

YES → Select: Continue>> Submit Application

NO → Select: Continue >> Different Term>> [Choose the correct term]>> Submit Application

---

Is your name and address correct?

YES →

NO →

- **Name:** Student Center>> Personal Information >> Names >> Add Name >>Degrees >> Save
- **Address:** Student Center>> Personal Information >> Addresses >> Add a new address >>Degrees >> Dipl Addr>> Save

---

Submit a Final Plan of Study:

Log into the Student Administrative System and select: Student Center>> Academics>> Other Academic>> Academic Requirements>> Submit Final Plan of Study >>OK >> [Enter comments related to your degree]>> OK

Your Final Plan of Study is ready for review.

---

Has your plan of study been approved?

YES →

NO →

Log into the Student Administrative System and select: Student Center>> Academics>> Other Academic>> Plan of Study Approvals

**Follow your advisor’s instructions & resubmit**

---

At the end of the semester Degree Audit will conduct a final review of your plan of study. Upon successful completion of your approved courses and all university and degree(s) requirements, your diploma will be mailed to you.

---

Special Note: Students pursuing a double major or an additional degree should submit two plans of study to graduate with both majors or degrees. For minors, please submit a paper plan of study to the Office of the Registrar.
SECTION V: SPECIALIZED PROGRAMS AND POPULATIONS

PRE-PROFESSIONAL PROGRAMS

PRE-LAW

The Pre-Law Center is designed to help students plan for law school and is committed to working with alumni and current students in their journey to becoming legal professionals. The center offers workshops, events and advising for interested parties. For more information about pre-law at UConn, visit prelaw.uconn.edu or contact the Pre-Law Office via email at prelaw@uconn.edu. Note: “pre-law” is not a recognized academic major at UConn. While pursuing a career in law, current undergraduate students must choose a recognized major at the university.

PRE-Medicine & PRE-DENTISTRY

The Office of Pre-Professional Planning and Programming provides systematic and sustained resources to the University community. University affiliates have access to individual advising, informational workshops and professional school application process services. To receive help in the pursuit of a career in medicine or dentistry, please visit premed.uconn.edu. Note: pre-med, pre-dent and all pre-professional studies are not recognized academic majors at UConn. While pursuing these careers, current undergraduate students must choose a recognized major at the university.

STUDY ABROAD COURSES AND CREDITS

Any UConn student who participates in the University of Connecticut study abroad program can earn UConn credit for the courses they take abroad. Some courses will be evaluated as direct equivalents of UConn courses. Others will be granted the generic study abroad credit.

An academic department must evaluate any course that is not pre-approved for the program that the student is attending. Certain courses have also been pre-approved as substitutions for CLAS general education requirements. In preparation for a study abroad program, students should visit the study abroad website at abroad.uconn.edu for information about the course accreditation and CLAS general education substitution processes.

CAMPUS CHANGE STUDENTS

Students can campus change from a regional campus to the Storrs campus if they have:

a. Achieved 54 credits at the regional campus
b. Completed a campus change form from the student services office at their regional campus by the appropriate deadline
c. Attended the campus change meeting at their regional campus

Students should work with their advisor to plan out subsequent semester course loads and decide when a change of campus is warranted. Students may take courses at any campus: Avery Point, Greater Hartford, Stamford, Storrs, Torrington and Waterbury. However, students must be registered for the majority of their credits at their home campus. The home campus is the campus to which the student was admitted unless an authorized campus change has taken place. If a student is enrolled in coursework across two campuses evenly, the student can choose their home campus. Regional campus students interested in campus changing to Storrs should see the student services office on their campus for information regarding Storrs’s on-campus housing deadlines and other important deadlines.
**HONORS STUDENTS**

UConn’s Honors Program is built on four pillars: challenging academics, personalized collegiate environment, community, and engagement and leadership beyond the classroom. Being a member of the Honors Program allows students to enroll in honors specific coursework and attend honors workshops and events. For more details about the Honors Program and it’s requirements, please visit honors.uconn.edu.

**INTERNATIONAL STUDENTS**

There are several offices dedicated to serving the needs of International Students. Among them are the International Student & Scholar Services and the Academic Services Center. The International Student & Scholar Services provides mandatory international student check-in, organizes international student orientation, plans events designed to aid students’ social transition and provides help regarding a student’s immigration status. The Academic Services Center provides supplementary advising for international students. During their first semester at UConn, international students must visit the Academic Services Center to make changes to their schedule. It is important to note that international students must remain registered for at least 12 credits to remain in compliance with their visa requirements.

**VETERANS**

Veterans Affairs and Military Programs provides a full range of benefits to students who have or continue to serve in the U.S. Armed Forces. Services include benefits processing, event programming and community outreach. In addition, the university provides a social space for veterans, the Veterans Oasis, in the Student Union, and a study space for Veterans in the Arjona building.

**S-V: ACADEMIC ADJUSTMENTS FOR STUDENTS WITH LEARNING DISABILITIES**

The University of Connecticut is committed to achieving equal educational opportunity and full participation for persons with disabilities. To that end, in limited cases involving a significant disability, academic adjustments to curriculum requirements are provided to students where the graduate expectations for the quantitative skills and/or second language proficiency are a barrier to the completion of a degree. Each academic adjustment will be based on the individual case and should not compromise the academic integrity of the requirements for a specific major or degree.

In addition to the University requirements, CLAS students have additional second language and quantitative requirements. Academic adjustments for University requirements are approved by the University committee, and if the student is seeking additional adjustments for their CLAS requirements, they must meet with an advisor in the CLAS Academic Services Center to make that request. The policies and procedures for academic adjustments can be found at s.uconn.edu/clasacademicadjustments.
SECTION VI: UNIVERSITY RESOURCES

S-VI: FIVE TIPS FOR SUCCESS

1. Always have a point person; ideally it is your academic advisor.

2. YOU are responsible for your timely graduation. It is important to be a self-advocate.

3. Run your advisement report at least 3 times each semester:
   a. During the first 10 days of the semester to verify enrollment
   b. During registration
   c. Once final grades are posted

4. Use only your UConn email when corresponding with faculty and staff and make sure to check it daily.

5. Always ask for important information, such as policies, to be provided in writing. The easiest way to do this is to correspond by email. Please include your full name and StudentAdmin number (Peoplesoft #) when sending emails. If communicating over the phone, make sure to ask for the name of the person giving you the information.

S-VI: GLOSSARY OF ADVISING/STUDENTADMIN TERMS

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-requisite</td>
<td>Course that must be completed prior to or concurrently with a specified course.</td>
</tr>
<tr>
<td>Cross-listed</td>
<td>Courses listed under more than one academic department and/or course number.</td>
</tr>
<tr>
<td>Dynamic Class Search</td>
<td>An easy course search engine that lists class information and availability in real-time.</td>
</tr>
<tr>
<td>Enrollment Appointment (also known as</td>
<td>The date and time a student can begin registering for classes for the upcoming semester or intersession.</td>
</tr>
<tr>
<td>Registration Date or Pick Date)</td>
<td></td>
</tr>
<tr>
<td>Instructor Consent</td>
<td>The Instructor’s consent is needed to enroll in the class. If consent is granted, the professor will assign the student a permission number which the student will use to enroll in the class.</td>
</tr>
<tr>
<td>Meets With</td>
<td>Course could be offered together with another course, but not be the same (ie: meets with honors section that requires more academic work for those students). This does not necessarily mean you can enroll in either section. The classes meet together, but may give different credit to the different sections.</td>
</tr>
<tr>
<td>NetID</td>
<td>Your UConn ID number that includes your initials (ie: jmk09001).</td>
</tr>
<tr>
<td>PeopleSoft # (StudentAdmin #)</td>
<td>A student’s 7-digit StudentAdmin number (1541987).</td>
</tr>
<tr>
<td>Permission Number</td>
<td>Permission numbers are used to a) gain access to instructor consent only classes, b) over-ride co- and pre- requisites and c) overenroll a class.</td>
</tr>
<tr>
<td>Plan of Study</td>
<td>A document that lists all the requirements necessary to complete a major or minor.</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Specific requirements that must be met prior to enrollment in a class. Examples include the completion of one or more class and class standing. Class standing is based on the number of credits completed.</td>
</tr>
<tr>
<td>Reserve Cap</td>
<td>Some class seats are reserved for students that meet a specific criteria (i.e. class standing, major, minor). Dynamic Class Search lists the number of non-reserved seats available.</td>
</tr>
<tr>
<td>Shopping Cart</td>
<td>Shopping cart is a holding area for the courses students wish to enroll in. Placing a class in the shopping cart does not complete enrollment nor does it place the student on the wait list. Students can place as many courses as well as multiple sections of the same course in their shopping cart. Back-up class options are highly encouraged.</td>
</tr>
<tr>
<td>Student Administration System Help</td>
<td>A step-by-step pictorial view of how to complete frequently used functions in PeopleSoft.</td>
</tr>
<tr>
<td>University Catalog</td>
<td>The university catalog is a comprehensive list of all university and major requirements, course descriptions, and policies. This document explains students’ academic rights, responsibilities and obligations.</td>
</tr>
<tr>
<td>Waitlist</td>
<td>A function in StudentAdmin that allows students to wait in queue for a specific class or section. Students that gain access to a waitlisted class will receive a permission number.</td>
</tr>
</tbody>
</table>
S-VI: ADVISEMENT REPORT

The advisement report is available through the Student Administration System and helps students track their progress towards completing their academic program. It identifies completed and outstanding general education requirements, major requirements, and, if already declared, minor requirements. The advisement report projects ahead assuming that all courses a student enrolls in will be successfully completed (i.e., passing grade is earned).

To access this report, log into the Student Administrative System and select:

Main Menu

Student Center

Self Service

Academics

Academic Requirements

Your advisement report will appear

Note: The “total units” statement for major credits and cumulative credits includes credits from courses in progress, registered for, and courses with temporary grades (I, X, or N).

All requirements that are collapsed on this page have been successfully completed and requirements that are expanded are outstanding. To view this document as a PDF, select the “View Report as PDF” button on the top right hand side of the page. The system will generate a comprehensive report denoting a student’s progress towards degree completion, and highlight all outstanding requirements. The report will list degree requirements in the following order: university requirements, CLAS specific requirements, major requirements and, if applicable, minor requirements. Since the university requirements are listed first, your report may note that you have completed the requirements for content area one, however, it is important to check your progress in content area one in the CLAS specific section.
S-VI: SCHEDULE BUILDER

Schedule Builder is an interactive feature in the Student Administrative System that allows students to generate schedules based on what courses they want to take as well as what times of the day they would like a “break.” Breaks can be labeled and selected for certain times of the day and/or for individual days.

To start, log onto the StudentAdmin system and find Schedule Builder under the “Academics” tab. Open the Schedule Builder in a pop-up window (please have pop-ups enabled) and continue with the following steps:

1. Select Campus and Term
2. Add Courses
3. Add Desired Breaks
4. Select Courses and Breaks You Want to be Included in the Schedule
5. View Schedule Options
6. Pick Favorite Schedule and Send to Shopping Cart

At this point, go back to StudentAdmin and click the “Enroll” tab. After selecting the correct term, there will be a link to import the classes from Schedule Builder. Once selected, the classes will show in the student’s shopping cart. These classes are ready for course enrollment.
S-VI: REGISTRATION TIMELINE AND “TO-DO” LIST

REGISTRATION TIMELINE NOTES

LATE MARCH: Registration for the Fall semester begins for continuing students.

EARLY MAY: Fall course registration for continuing students is closed in preparation for summer orientation.

LATE MAY—LATE JULY: Incoming first-year and new transfer students register for Fall semester classes during summer orientation.

LATE JULY: Continuing students are able to make changes to their Fall schedule using the Student Administrative System.

LATE OCTOBER: Registration for the Spring semester begins for continuing students.

FIRST 10 CLASS DAYS OF THE SEMESTER (ADD/DROP PERIOD): Students may add and drop courses using the StudentAdmin system until the 10th day of class. If a student delays enrolling in a course until the end of the second week they will miss a good deal of the work and their progress in the course might be affected by their late registration.

THIRD—NINTH WEEK OF CLASS:

♦ Students may withdraw from a class with a W on their transcript between the third and ninth week of classes. To withdraw from one course, students must obtain a Schedule Revision Request form from the Registrar’s office and obtain the signature of an advisor; to withdraw from two or more courses, students need the signature of the advisor and the CLAS dean in the ASC.

♦ Students may add a course between the third and forth week of the semester. To add a course, students must obtain a Schedule Revision Request form from the Registrar’s office and obtain the signature of the instructor of the course, their advisor and the head of the department offering the course.

♦ To add a course between the fifth and ninth week of classes, students must obtain a Schedule Revision Request form from the Registrar’s office and retrieve the signature of their advisor, instructor of the class, the head of the department offering the course and, through a meeting, the signature of the CLAS dean in the ASC. Students may not add a course after the 9th week of classes unless there is an extenuating circumstance.

♦ Students seeking credit for research or an independent study must complete and submit the Independent Study Authorization form to the Registrar’s Office by the first day of registration for the following semester. To add research or independent study credit after the tenth day of class, students must schedule a meeting with the CLAS dean via the ASC to request a dean’s signature.

BEFORE REGISTRATION

Students should:

• Review their advisement report and understand the credits and requirements they have outstanding.

• Schedule an appointment with their advisor at least 2 weeks before their registration appointment.

• Discuss the classes they would like to take the following semester with their advisor and select 2-3 back-up courses in case their desired classes are unavailable.

• Note that reserved seats are released to non-majors during early-July for fall registration and early-January for spring registration. They should review their transcript and make appropriate changes to their course registration. This is a good time to register for minor and/or related courses.
S-VI: SEMESTER BY SEMESTER PLAN FOR GRADUATION

When planning their schedule, students should remember that:

1. Certain courses must be taken in sequence (especially in Math and the Sciences).

2. Credit for a course can only be received once, and the most recent attempt is the final grade calculated in the GPA.

3. Courses cross-listed in two or more departments are considered the same course and the repeat rule takes effect if a student takes a course more than once.

<table>
<thead>
<tr>
<th>Courses</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## S-VI: MY TIME MANAGEMENT PLAN

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S-VI: UCONN CAMPUS RESOURCES

Academic Achievement Center (AAC)
The goal of the AAC is to help every student perform at their highest academic level. Student coaches in the AAC are successful UConn students, trained to work one-on-one with peers. Learn to fine tune your skills, increase your effectiveness, be intentional, and take control over your academic performance. Areas of interest include: study skills, memory techniques, time management, note taking, test preparation, goal setting, and more.

Academic Center for Exploratory Students (ACES)
The Academic Center for Exploratory Students (ACES), is UConn's academic advising program for students who want to explore the University's academic opportunities before deciding on a field of study. ACES also works with students who must complete specific requirements before applying to a University program.

Asian American Cultural Center (AsACC)
The Asian American Cultural Center (AsACC) provides resources to enhance the University's diversity commitment through its recruitment and retention efforts, teaching, service, and outreach to the Asian American community on campus and beyond.

Bursar's Office
The Bursar’s Office strives to efficiently enable and assist students to meet their financial obligations, with a focus on financial integrity and accountability.

Center for Career Development (CCD)
The Center for Career Development’s mission is to assist students in gaining and applying knowledge and skills to make well-informed career decisions by advising them through the process of identifying a major, exploring career interests, and securing post-graduate opportunities.

Center for Students with Disabilities (CSD)
The Center for Students with Disabilities seeks to accommodate students with documented disabilities to allow them equal access in their educational endeavors.

Counseling & Mental Health Services (CMHS)
Counseling and Mental Health Services works with students to provide the highest quality clinical services to promote the emotional, relational and academic potential of all students.

Dean of Students Office (DOS)
The Dean of Students Office serves as an advocate for students and as a centralized resource for connecting students with appropriate university and community programs, offices and individuals. The office supports students in resolving educational, personal and other university concerns that affect the quality of their academic or community life and personal goals.

First Year Programs and Learning Communities
First Year Programs & Learning Communities provides guidance, opportunities, and resources for students to successfully engage with the University and become learners with a purpose.
H. Fred Simons African American Cultural Center (AACC)
The AACC promotes cultural preservation, leadership development, academic excellence, and intercultural
communication through programs and activities that are designed to give students an appreciation and an
understanding of the heritage and cultural experiences of African Americans and people of African descent in
the United States and throughout the world.

Humphrey Clinic for Individual, Couple, and Family Therapy
The Humphrey Clinic is an extension of the Marriage and Family Therapy program in the Department of Hu-
man Development and Family Studies providing individual, couple, and family therapy to UConn students,
staff, faculty and their families.

The International Student & Scholar Services (ISSS)
The International Student & Scholar Services (ISSS) supports the greater internationalization of the University
of Connecticut and provides services and programing to help international students, scholars, faculty and
staff. Services include immigration services and orientation.

Library Services for Persons with Disabilities
The mission of the University of Connecticut Libraries is to provide every library patron with access to all li-
brary services, facilities, and collections.

Off-Campus Student Services
Off-Campus Student Services, part of the Dean of Students Office, offers resources and advocacy for UConn
students' off-campus living and/or commuting experience.

Office of Diversity and Equity (ODE)
The Office of Diversity and Equity ensures the University's commitment to diversity, multiculturalism, and
social equity in teaching, research, outreach and administration.

Office of the Registrar
The Office of the Registrar supports the instructional and student progress endeavors of the University by
providing quality services to students, faculty, academic and administrative departments, and the public. Ser-
vices include course record management, classroom assignment, final exam scheduling, publication of the
Undergraduate Catalog and the Final Exam Schedule, academic record creation and maintenance, student
registration, grade processing and transcript issuance.

Office of Student Financial Aid Services
The Office of Student Financial Aid Services has information and resources about financial aid at the Universi-
ty of Connecticut.

Puerto Rican/Latin American Cultural Center (PRLACC)
The Puerto Rican/Latin American Cultural Center's mission is to improve the status of Latinos and to promote
awareness, understanding, and appreciation of the richness and diversity of Latinos and Latin American cul-
tures.

Psychological Services Clinic
The Psychological Services Clinic offers an array of mental health services to individuals, children, and families
in Eastern Connecticut. Services are provided by graduate students under the supervision of licensed clinical
psychologists and faculty members in the Department of Psychology.
Police Department
The goal of the UConn Police Department is to efficiently provide quality police service to the community by promoting a safe environment through a police-community partnership, with an emphasis on mutual trust, integrity, fairness, and professionalism. For emergency situations, please call 911. For routine calls, please call 860-486-4800.

Quantitative (Q) Center
The University of Connecticut’s Quantitative Learning Center (Q Center) is a resource to elevate the proficiency of students taking quantitative intensive (Q) courses across the undergraduate curriculum. The Q-Center provides peer tutoring, review sessions and innovative learning tools.

Rainbow Center
The Rainbow Center is committed to serving the LGBTQIA community, promoting education and healthy dialogue, and reducing the alienation and bias felt within the LGBTQIA community.

Senior Year Experience
Senior Year Experience promotes a successful transition for college students to the world beyond the University.

Speech & Hearing Clinic
The University of Connecticut’s Speech & Hearing Clinic provides a full range of evaluation and treatment services to both children and adults with speech, language, and/or hearing disorders.

Student Health Services (SHS)
The University of Connecticut Health Service is a health care facility which is fully accredited by the Accreditation Association of Ambulatory Health Care Facilities. SHS provides a multi-disciplinary team provides high quality, cost-effective Primary Care, Health Promotion and Educational Outreach.

UConn Connects
UConn Connects is an intervention program to help students learn the skills to be academically successful.

Veterans Affairs and Military Programs
Veterans Affairs & Military Programs has a full range of benefits and services for students that have served or continue to serve in the Armed Forces. These services include benefits processing, event programming and community outreach. Visit the VA Office in Arjona Room 340 or relax in the Veterans Oasis located in the Student Union.

Wellness and Prevention Services (WPS)
Wellness and Prevention Services provides education, opportunities, information, and resources to the university community regarding health and wellness. WPS help students achieve balance and seek lifelong physical, emotional, social, environmental, intellectual, spiritual and cultural well-being.

Writing Center
The Writing Center is committed to critical inquiry and research. The Writing Center provides free tutoring and writing workshops designed to help students become stronger writers.

Women’s Center
The mission of the Women's Center is to advocate, educate, and provide support services for the achievement of gender equity at the University and within the community at large.
## Important Dates 2015-2016

<table>
<thead>
<tr>
<th>Key Dates from the Academic Calendar</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester begins</td>
<td>Monday, August 31 (first day of classes)</td>
<td>Tuesday, January 19 (first day of classes)</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, September 14 (end 2nd week)</td>
<td>Monday, February 1 (end 2nd week)</td>
</tr>
<tr>
<td>(via Student Administration, without consent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to drop a course</td>
<td>Monday, September 14 (end 2nd week)</td>
<td>Monday, February 1 (end 2nd week)</td>
</tr>
<tr>
<td>(via Student Administration, without consent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to put a course on pass/fail</td>
<td>Monday, September 14 (end 2nd week)</td>
<td>Monday, February 1 (end 2nd week)</td>
</tr>
<tr>
<td>(at Registrar's office, Wilbur Cross Building)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to drop a course</td>
<td>Monday, November 2 (end 9th week)</td>
<td>Monday, March 28 (end 9th week)</td>
</tr>
<tr>
<td>(With a 'W' on your transcript)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to take a course off pass/fail</td>
<td>Monday, November 2 (end 9th week)</td>
<td>Monday, March 28 (end 9th week)</td>
</tr>
<tr>
<td>(at Registrar's office, Wilbur Cross Building)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Advising Reminder:** Schedule an appointment with your advisor before each enrollment appointment.

**Late Drop Caution:** Students cannot drop a course after the 9th week except for extenuating circumstances beyond their control. A formal petition, personal statement, and documentation must be presented to the CLAS Academic Services Center **before** the last day of classes.

<table>
<thead>
<tr>
<th>Period</th>
<th>Add</th>
<th>Single Drop</th>
<th>Two or More Drops</th>
</tr>
</thead>
<tbody>
<tr>
<td>First and second weeks of classes</td>
<td>Students can add a course on their own using the Student Administration system.</td>
<td>Students can drop a course on their own using the Student Administration system.</td>
<td>Students can drop two or more courses on their own using the Student Administration system.</td>
</tr>
<tr>
<td>Third and fourth weeks of classes</td>
<td>Signature of your advisor, instructor, and department head. Take form to the Registrar.</td>
<td>Signature of your advisor. Take form to the Registrar. Results in a “W” grade.</td>
<td>Signature of your advisor. Take form to the Registrar. Results in corresponding “W” grades.</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>Signature of your advisor, instructor, department head, and dean. Take form to the Registrar.</td>
<td>Signature of your advisor. Take form to the Registrar. Results in a “W” grade.</td>
<td>Signature of your advisor and dean. Take form to the Registrar. Results in corresponding “W” grades.</td>
</tr>
<tr>
<td>After the ninth week of classes</td>
<td>You cannot add a class after the 9th week of classes. <strong>NO exceptions.</strong></td>
<td>Complete the late drop petition at clasadvising.uconn.edu. <strong>For extenuating circumstances only.</strong></td>
<td>Complete the late drop petition at clasadvising.uconn.edu. <strong>For extenuating circumstances only.</strong></td>
</tr>
</tbody>
</table>